



Announcing...

Innovations *in* Special Education Awards

Sponsored by the New Jersey School Boards Association and ASAH...
Serving the Private Special Education Community Since 1974

As part of Special Education Week in New Jersey 2010, NJSBA and ASAH want New Jerseyans to know how their schools are preparing special education children for the future. If you have a successful, innovative program that has been in place for at least one school year, tell us about it.

ENTRY FORM Innovations in Special Education 2010

Program Title _____

Age Group Served _____

Contact Person _____

Title _____

School or District _____

County _____

Address _____

City/State/Zip _____

Phone _____ E-mail _____

Superintendent/Executive Director _____

Entries must be postmarked by April 2, 2010.

Mail to: Innovations in Special Education, New Jersey School Boards Association, 413 West State Street, P.O. Box 909, Trenton, NJ 08605-0909
Attention: Communications

For information, contact Ann Marie Smith at 1-888-886-5722, ext. 5209.

In assessing entries, judges will consider the following components of each program:

- Content, including degree of innovation
- How well it addresses student needs
- Its integration into the curriculum
- Evaluation strategies
- Parent/community involvement

Presentation of the entry, including the written description of the program and its goals, will also be considered.

Each entry must include a typewritten description of the program, no longer than two pages. The description must:

- Provide a clear and concise goal statement indicating who is responsible for the program, when it began and how it is funded.
- Explain why the program is innovative.
- Indicate the student population served and their ages.

Entries may include printed supplemental material, such as brochures, photographs, flyers, letters and announcements.

A select number of programs will be recognized at a reception and ceremony in conjunction with Special Education Week in New Jersey in May 2010. Award recipients will also be featured in NJSBA's *School Leader* and ASAH publications.