

**DISTRICT THAT SATISFIES LESS THAN 80 PERCENT OF THE  
WEIGHTED QUALITY PERFORMANCE INDICATORS**

On or before April 30 of the school year in which the school district's comprehensive review occurs, and at other times designated by the Commissioner, the Commissioner, pursuant to *N.J.A.C. 6A:30-4.1*, must issue a final determination as to each district that has undergone a comprehensive review during the school year. The final determination includes the district's placement on the performance continuum and is based on the comprehensive review. The Commissioner must promptly notify the district and must notify the State Board of Education at its next public meeting of the results of the final determination. Each school district is required to report its placement on the performance continuum at its next public meeting of the board of education.

As per *N.J.A.C. 6A:30-5.2*, districts that receive less than 80 percent of the weighted quality performance indicators in one or more of the key components of school district effectiveness are required to develop and implement a district improvement plan, may be subject to an in-depth evaluation and may also be required to accept technical assistance provided by Department staff or one or more highly skilled professionals.

As per *N.J.A.C. 6A:30-5.3*, districts that receive between 79 and 50 percent of the weighted quality performance indicators in one or more of the five key components of school district effectiveness may become subject to an in-depth evaluation. In determining whether to order an in-depth evaluation, the Commissioner shall consider:

- Whether other evaluations exist that address the identified areas of deficiency or limited capacity that may obviate the need for an in-depth evaluation; or
- Whether the district can demonstrate that it is engaged in efforts to address the areas of deficiency or limited capacity.

Districts that receive less than 50 percent of the weighted quality performance indicators in one or more of the five key components of school district effectiveness shall be subject to an in-depth evaluation conducted by the DOE, unless the DOE has conducted a comprehensive review within the previous year.

As per *N.J.A.C. 6A:30-6.2* the Commissioner may seek to initiate partial State intervention in a school district when the district satisfies less than 50 percent of the weighted quality performance indicators in one to four of the five components of school district effectiveness and at least one of the following factors is present:

- The school district has failed to submit its District Performance Review and Statement of Assurance and/or has failed to provide DOE requested documentation.
- The school district has failed to develop a NJQSAC district improvement plan.
- The school district has failed to implement a NJQSAC district improvement plan approved by the Commissioner.
- Other circumstances exist that warrant immediate action by the Commissioner to ensure a thorough and efficient education in the school district.



- Other circumstances indicate insufficient local capacity to provide a thorough and efficient education to the students in the district and an unwillingness or inability on the part of the school district to develop such local capacity without State intervention.

The Commissioner may seek to initiate full State intervention in a school district when the district satisfies less than 50 percent of the weighted quality performance indicators in each of the five components of school district effectiveness and at least one of the five factors listed above is present:

- The school district may, within seven days of the date of receipt of the Commissioner's report, seek reconsideration of the initial placement decision by the Commissioner. In its request for reconsideration, the school district must specifically delineate the indicator of the District Performance Review that it believes was scored incorrectly by the Commissioner and the basis for that claim. The Commissioner will provide the school district with the opportunity to present evidence to support its claim that the score on one or more of the indicators of the District Performance Review were erroneous and should be changed.
- At the conclusion of the arguments, the Commissioner may amend the school district's placement on the performance continuum and shall notify the CSA, board of education and the State Board in writing of his/her decision.

