

# NJQSAC

## 5 Key Components of School District Effectiveness

### The Standards

#### 1. FISCAL MANAGEMENT

##### **A. Budget Planning**

The district budget planning and preparation process is comprehensive, integrated with the instructional priorities of the district and focused on curricular improvements, student achievement, and professional development.

##### **B. Financial and Budgetary Control**

The district has sufficient financial and budgetary controls to ensure fiscal integrity and accurate financial reporting.

##### **C. Annual Audit**

The annual audit of the Comprehensive Annual Financial Report (CAFR) indicates that the district is fiscally stable.

##### **D. Restricted Revenues**

The district has sufficient and required accountability over restricted revenues, such as federal and state grants, bonds, etc.

##### **E. Efficiency**

The district participates in programs and implements operating measures to promote the efficient expenditure of funds.

#### 2. PERSONNEL

##### **A. Licensed Personnel**

The district recruits and retains highly qualified and appropriately licensed individuals to support student achievement of the New Jersey Core Curriculum Content Standards (NJCCCS). The district complies with all applicable laws and regulations

##### **B. Personnel Policies**

District policies and procedures support equity and professional growth. The district complies with all applicable personnel laws and regulations.

##### **C. Professional Development**

The district provides and supports high-quality professional development for all staff that supports student achievement of the New Jersey Core Curriculum Content Standards (NJCCCS).



### **3. INSTRUCTION AND PROGRAM**

#### **A. Student Performance**

The district meets the NCLB targets for all students and for students in all subgroups. The district uses student performance data across all New Jersey Core Curriculum Content Standards (NJCCCS) to guide instructional program.

#### **B. Curriculum**

The district curriculum supports student achievement of the New Jersey Core Curriculum Content Standards (NJCCCS) in every school and for all students.

#### **C. Instruction**

Instructional strategies and processes support the achievement of the New Jersey Core Curriculum Content Standards (NJCCCS) for all students.

#### **D. Mandated Programs**

The district supports the achievement of the NJCCCS for English Language Learners, Students with Disabilities, and Gifted and Talented Students.

#### **E. Early Childhood Programs**

The district implements early childhood education programs that support student achievement of the NJCCCS.

#### **F. High School Graduation**

The district implements programs that prepare students for graduation, post-secondary education, and careers.

### **4. OPERATIONS**

#### **A. Facilities**

The district provides adequate and appropriately maintained facilities to support teaching and learning.

#### **B. Student Conduct, School Safety and Security**

The district implements policies and programs that establish a safe, secure, supportive and disciplined school environment that supports teaching, learning and student achievement of high academic standards

#### **C. Student Health**

The district supports the health and well-being of students so they are able to participate in the educational program.

#### **D. Student Support Services**

The district provides support services that address academic, social and behavioral needs to support student success



## 5. GOVERNANCE

**A. The school board conveys clearly and concretely, through the policies it adopts and the information it seeks, that student achievement is the highest priority.**

- The school board or advisory board has a clearly articulated district mission statement incorporating the expectation that all students achieve the New Jersey Core Curriculum Content Standards at all grade levels.

**B. The school board and the administration comply with training, disclosure and operational requirements.**

- During the first year of the member's first term, each school board or advisory board member completes the NJ School Boards training program regarding the skills and knowledge necessary to serve as a local school board member and to evaluate the CSA.

**C. The school board and the administration comply with all ethical standards.**

- Neither the school board or advisory board nor any of its members has been found in violation of the School Ethics Act.

**D. The school board establishes and annually updates by-laws, policies and procedures reflective of current regulatory and statutory authority and best practices.**

- At least annually, and more frequently if required by changes in law or regulation, the school board or advisory board reviews, updates and, by resolution, adopts by-laws reflective of current regulatory and statutory authority and best practices.

**E. The school board operates in accordance with standard board practices.**

- Each member of the school board confines his or her board action to policy making, planning, and appraisal.

**F. The school board engages in an annual and ongoing evaluative process.**

- The school board has a policy in place to evaluate the CSA on an annual basis.

**G. The school board and administration work in partnership to ensure the integrity and effectiveness of the organization through oversight of leadership.**

- The CSA has a calendar system and makes timely personnel recommendations to the school board concerning the proposed appointment, transfer, removal or renewal of tenured and non tenured, certificated and non certificated personnel in compliance with contractual and/or statutory requirements.

**H. The school board adopts a budget that sets student achievement as its highest priority and allocates sufficient resources to address instructional and operational needs to ensure every student has the opportunity to receive a thorough and efficient education.**

- The CSA identifies problems impacting on subgroup performance, necessary instructional and curriculum needs and presents to the school board a budget which addresses these priorities.

**I. The school board has a uniform and effective process for obtaining and disseminating information and decisions within the district, with the parents, and with the community.**

The school board has established and implements policies and procedures for handling public comments.

