

New Jersey School Boards Association Annual Bond Referenda Survey: 1999

Socio-Economic Status

	1999			1998		
	Passed	Defeated	% Passed	Passed	Defeated	% Passed
J	3	1	75%	2	3	40%
I	14	8	63.6%	12	7	63.2%
GH	4	4	50%	7	2	77.8%
FG	9.5*	6.5*	59.4%	7	3	70%
DE	14	4	77.8%	8	1	88.9%
CD	12	1	92.3%	4	10	28.6%
B	6	1	85.7%	3	—	100%
A	1	—	100%	2	2	50%

The above table breaks down bond election results for 1999 and 1998 according to the socio-economic status of school districts. Socio-economic status is based upon the District Factor Groupings developed by the New Jersey State Department of Education. Elements include the salaries and education levels of the citizens within the community. "J" designates the districts of the highest socio-economic status according to the education department's scale. "A" indicates the lowest.

Property Wealth/Personal Income

DISTRICT WEALTH	1999			1998		
	Passed	Defeated	% Passed	Passed	Defeated	% Passed
High	18	12	60%	14	11	56%
Middle/High	14.5*	7.5*	65.9%	12	8	60%
Low/Middle	12	5	70.6%	8	6	57.1%
Low	19	1	95%	11	5	68.8%

The above chart shows bond election results according to the amount of taxable property per pupil within the community and the personal income per pupil.

* In one district where the referendum consisted of two questions, voters approved one proposition and defeated the other.