

Financing Special Education in New Jersey
 New Jersey School Boards Association
 September 2007

Appendix A-1: Special Education Cost Survey

Please return to NJSBA by October 15, 2006

Exemplary Program: If you think that your district has an exemplary program that provides special education both efficiently and effectively, please attach a brief description including: District Name, County, School, Program Name, Description, Contact Person and phone number.

1. Please rate each of the factors as to the degree that they contribute to the increase in special education costs in your district over the last five years. (1=High – 5 = Low)

Item	Rate	Item	Rate
Personnel		Increase in assistive devices	
Preschool Programs		Related Services	
Transportation		Due Process	
Increase in the number of students with disabilities		Textbooks/supplies/Equipment	
Increase in the number/cost of students in out-of-district placements		Facilities	
Other (specify)			

2. In 2007-2008 the state special education regulations will allow a maximum of a three-year age range in elementary resource and special classes. Describe specific impact for your district.

3. In 2007-2008 the state special education regulations prohibit the teaching of multiple subjects in a pull-out resource program. Describe specific impact for your district.

4. What changes in state regulations could better control special education costs without affecting program quality and availability?

5. Describe any special education services your district already shares with other districts?

Shared Service	With Whom?

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6. What special education services might be shared with other districts that would be helpful in controlling costs?

7. What impediments are there to sharing special education services with other districts?

8. What impact did the High Quality Teacher requirement have on your special education program?

9. Provide the number of students, teachers and aides in each type of in-district special education program listed below. Report students by each program in which they receive service:

Special Education Program	Students	Teachers	Aides
Supplementary Aids and Services (Excluding related services)			
In-Class Support			
Pull-out Resource			
Special Classes			

10. Enter the number of students according to the number of periods of each special education program type they receive each day:

Special Education Program Type	Enter the number of students according to the number of periods of instruction they receive each day:						
	1	2	3	4	5	6	More than 6
Supplementary Aids and Services (Excluding Related Services)							
In-class Support							
Pullout Resource							
Special Class							

11. How are Related Services provided?

Related Service	Number of Students	Average Hours Per Week Per Student	Provider: FTE Employee or Contracted	Hourly Cost of Contracted Services
Speech-Language Services				
Occupational Therapy				
Physical Therapy				

Counseling				
Other (specify)				

12. What did your district spend on special education home instruction in 2005-2006? _____

13. For transportation of students with disabilities sent out-of-district in 2005-2006:

Number of students with disabilities transported:		Cost of transporting them out-of-district:		Anticipated state aid:	
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14. What kinds of assistive devices (recorded books, phonic ear, voice recognition software, calculator, computer, Braille, hearing aids, etc.) do you use in your district, how many students use them, and how effective are they?

Assistive Device	Number of Students	Effectiveness (high, medium, low)

15. Tell us of any other concerns you have regarding the cost, financing and effectiveness of special education services in your district (use the other side of this paper).

County: _____ **District:** _____

Respondent: _____ **Title:** _____ **Phone:** _____

Email: _____

Please email a copy of your district's special education policies and procedures manual to: _____@NJSBA.org

By October 15th, please send the completed survey to:

**NJSBA Special Education Funding Study
POB 909
Trenton NJ 08605-0909**

Thank you for your help in this very important special education cost study!!