

Financing Special Education in New Jersey
 New Jersey School Boards Association
 September 2007

**Appendix A-2: Comments from Survey on Impact of Three-Year Age Range Limit
 for Elementary Resource Programs and Special Classes**

| Region | Op. Type | DFG | Topic | Comment on Three-Year Age Limit |
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| South | E. K-12 / 0-1800 | CD | Additional classes | It will be a huge impact. We will have to add more resource classes, personnel and find physical space. |
| North | E. K-12 / 0-1800 | FG | Additional classes | Creation of more classes; need more staff; facility strain (no rooms available). |
| North | C. K-8 / 401-750 | GH | Additional classes | Increase in professional and paraprofessional staff. Increase in equipment, supplies and texts. Increase in classrooms and space. |
| South | J. VOC | | Additional classes | The current program at the regional day school will cause a double in the amount of staff required to serve the students currently enrolled. This impact may warrant a sever increase intuition for the state-owned school, however, a large increase in tuition to compensate for the increase in cost may ultimately result in a lower enrollment due to the greater impact on the sending district. |
| North | A. K-6 | FG | Additional classes | This could create a need for additional staff and classrooms. There are no extra classrooms available. |
| North | E. K-12 / 0-1800 | GH | Additional classes | The impact will be seen in our self-contained classes as currently there is a 4 year range. Additionally, there is no classroom space available to create an additional class. This will create the need for additional classes for which there is no available space in our buildings. The need for additional teachers will create a larger fiscal burden on the district which is small with little tax relief from industry. The burden will fall upon the taxpayers who are already burdened. |
| North | B. K-8 / 0-400 | FG | Additional classes | The three-year age range will mean more classes and therefore, the need to hire more teachers. Due to budget constraints the regular education class size would have to be increased with regular education teachers being let go in order to be able to meet the needs of special education. |
| Central | B. K-8 / 0-400 | CD | Additional classes | Since we are a small Pre-K-8 district, we do not have a significant number of students classified at each grade level. This change will necessitate us hiring more special education teachers to meet this mandate. This will have a budgetary impact. |
| South | C. K-8 / 401-750 | B | Additional classes | We will have to add a second elementary self-contained class to meet this requirement and adjust our middle school classes accordingly. |
| Central | G. K-12 / 3501 + | I | Additional classes | 1 additional self-contained class; 5 additional resource classes. |
| North | D. K-8 / 751 + | FG | Additional classes | May necessitate increase in staffing numbers both for teachers and aides leading to increased costs. |
| South | C. K-8 / 401-750 | CD | Additional classes | This will contribute to additional staff, material expenses and lack of classroom space. |

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| North | E. K-12 / 0-1800 | DE | Additional classes | The impact on the district may be the opening of a new self-contained class at the high school to ensure there is no more than a three year age difference in our Learning-Language Disabilities self-contained program, which will require the district to hire additional staff. The long term impact on the district will be the opening of several self-contained classes at the high school level to ensure the age ranges served (14-17) and 18-21) remain within the three year age range requirements, which will require the district to hire additional staff. |
| Central | E. K-12 / 0-1800 | GH | Additional classes | As a small district it will mean additional staff to provide services to a small population of students. |
| North | D. K-8 / 751 + | I | Additional classes | This is a foolish change and may require the addition of three full-time teachers with benefits, over \$200,000. Also, the district does not have three additional unused classrooms for these teachers. |
| South | E. K-12 / 0-1800 | FG | Additional classes | This will impact specialized programs such as self-contained MD, BD programs. The district might need to open new classrooms to accommodate age range. We are experiencing a space issue in all buildings which would prohibit the opening of new classrooms. |
| North | C. K-8 / 401-750 | DE | Additional classes | It may require us to hire additional personnel. |
| North | D. K-8 / 751 + | B | Additional classes | We may have to establish additional classrooms and we do not have the necessary space. |
| South | I. CSSD | | Additional classes | The proposal to reduce the age span in special class programs from four years to three at the elementary level will have a financial effect on my district. Chronological age is not always a meaningful measure for students with severe cognitive disabilities who function at a very low level. Decreasing the current four-year age span to three will force schools to add numerous classes and staff, but it will have no positive impact on learning for these students. By definition, special class programs serve students with similar needs. There is no justification for reducing the age range in classes where students of different ages have the same functional level. It would create a cost increase without providing an educational advantage for students. The students in question in special services school districts are generally functioning at the same, or close to, the same level. Our cognitively severe students are many times functioning at around one to three years of age, if that. Some even function below the one-year-old level, and are working on very basic, functional life skills. It makes little difference if they are four years apart in chronological age. Money is tight in education. This is not the time to place an additional requirement on districts, particularly small districts, by imposing new, but questionable regulations that will necessitate hiring more professional staff and/or aides and providing additional classroom space with no discernable educational benefit. As proposed, the regulations impose a hard and fast rule for the placement of elementary age children. In the absence of educational evidence to support the benefit of limiting age-related placements, the regulations should permit leeway in the placement of cognitively severely disabled students and continue to permit a span of up to four years when all evidence is weighed. The four-year span has worked successfully in the past and a reduction in the span, based on chronological age, will have no appreciable benefit for the students. |

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| South | D. K-8 / 751 + | CD | Additional classes | This will cause more self-contained classes in order to meet the 3 year vs. 4 year mandate. |
| Central | A. K-6 | GH | Additional classes | This will have a negative impact since it limits the ages of students in one class. It will cost districts more money to provide special education than is presently spent. Need for more staff. |
| South | E. K-12 / 0-1800 | FG | Additional classes | The projected impact is that the number of special education staff will need to increase at the elementary level. The Collingswood School district has 5 elementary schools with a total special educational population of 86. It is often a challenge to group resource center students due to the spread of this population over 5 elementary schools. |
| Central | G. K-12 / 3501 + | GH | Additional classes | This regulation will require additional special education staff at the elementary level where resource centers are prevalent in number and by necessity are multi-graded. |
| Central | H. 7-12 / 9-12 | DE | Additional classes | We will need increased personnel. Need for more textbooks/supplies/equipment |
| South | A. K-6 | B | Additional classes | This will likely increase the amount of self-contained classes required by at least an additional two classes. |
| South | F. K-12 / 1801-3500 | DE | Additional classes | We will have to create a new class for self-contained students at our elementary school. |
| South | G. K-12 / 3501 + | CD | Additional classes | Additional behavioral disabilities class will be needed. May require additional staff. |
| North | G. K-12 / 3501 + | J | Additional classes | Increased special education classes and resource centers rather than having two levels (k-2 and 3-5) of organization. We may need a K-1, 2-3, and 4-5 organization due to the age range. Students will be forced into age groups rather than ability groups. |
| North | E. K-12 / 0-1800 | I | Additional classes | Reducing the age range will require us to add two additional classes and two teachers. These additional classes may only have 1-2 students enrolled. |
| North | D. K-8 / 751 + | I | Additional classes | This will result in additional personnel costs and an increased need for classroom space. |
| Central | G. K-12 / 3501 + | FG | Additional classes | Increased need for staff! |
| South | D. K-8 / 751 + | B | Additional classes | Additional personnel; Classroom (where space is already limited); Possibility of having to send or keep some students out-of-district. |
| South | G. K-12 / 3501 + | DE | Additional classes | A major impact in facility and class size would be encountered. In addition, special education personnel would increase adding further burden to the tax rate. |
| Central | G. K-12 / 3501 + | B | Additional classes | This may impact facilities and available space. Lack of capacity could cause initiating additional space. Use of portable classrooms could help if the requirement for emergent relief is relaxed. |
| South | G. K-12 / 3501 + | CD | Additional classes | More costly, additional sections required. |
| Central | C. K-8 / 401-750 | DE | Additional classes | This change in a three year age range rather than four year would greatly impact our school. We have such a split in age level disabilities that we would need to add a new class and teacher to accommodate these changes |

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| South | E. K-12 / 0-1800 | A | Additional classes | This would force us to possibly create a few more special education classes due to this requirement. |
| Central | H. 7-12 / 9-12 | J | Additional classes | This would force the district to open another program. Space is at a premium. Therefore, it could force us to send some students out-of-district. |
| North | D. K-8 / 751 + | I | Additional classes | Another classroom will need to be constructed. Due to scheduling constraints, another speech, OT, PT and aide will be needed. |
| South | B. K-8 / 0-400 | B | Additional classes | Will necessitate more staff |
| North | C. K-8 / 401-750 | I | Additional classes | May necessitate the creation of additional classes which translates into additional staff and cost to districts. |
| South | F. K-12 / 1801- 3500 | CD | Additional classes | This change will potentially increase the number of special classes. It will not affect our elementary resource numbers. |
| South | A. K-6 | CD | Additional classes | As a result of this provision, we will need to open another MD class. This will result in having a teacher for a class of possibly 2-5 students. |
| Central | B. K-8 / 0-400 | I | Additional classes | Being a small district, this would seriously impact flexibility of scheduling, personnel needs. |
| North | G. K-12 / 3501 + | GH | Additional classes | This requirement will burden our resource caseload to beyond the capacity to service all students with IEPs. It is anticipated that more resource teachers will be needed, particularly in small schools where only one special education teacher is now available. This will require additional teaching staff and additional classroom space. As aforementioned, simply finding and retaining highly qualified special education teachers is difficult with our current structure. |
| Central | B. K-8 / 0-400 | I | Additional classes | This will require more staff, more money as students will be unable to be grouped together. |
| South | H. 7-12 / 9-12 | DE | Additional classes | This change will have an impact on the numbers of students that can be served in our special education classes. The result will be our need to locate and secure more facility space and increase numbers of instructional staff to meet this mandate. |
| South | K. CHARTER | | Additional staff | The reduction of the age range from 4-5 years will require additional personnel to service the same number of students. |
| South | B. K-8 / 0-400 | FG | Additional staff | The reduction of the age range from 4-5 years will require additional personnel to service the same number of students. |
| North | E. K-12 / 0-1800 | DE | Additional staff | Our 3rd street school is K-3. The 3 year age range particularly affects our MD class in that building. Also our high school behavioral disabilities class will be impacted as in the past several years we have had older (19-20) students return. |
| South | K. CHARTER | | Additional staff | The reduction of the age range from 4-5 years will require additional personnel to service the same number of students. |
| South | C. K-8 / 401-750 | CD | Additional staff | The reduction of the age range from 4-5 years will require additional personnel to service the same number of students. |
| North | D. K-8 / 751 + | FG | Additional staff | The greatest impact for this district will be for the Extended School Year (ESY) programs. We will need to place several students out-of-district or be faced with hiring another teacher for the summer - either option is an increase in cost. |

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| Central | G. K-12 / 3501 + | GH | Additional staff | Need to hire additional staff; Need to create more programs. |
| South | C. K-8 / 401-750 | B | Additional staff | The reduction of the age range from 4-5 years will require additional personnel to service the same number of students. |
| South | C. K-8 / 401-750 | CD | Additional staff | May involve shifting of a few students with additional groups. |
| South | B. K-8 / 0-400 | CD | Additional staff | The reduction of the age range from 4-5 years will require additional personnel to service the same number of students. |
| South | D. K-8 / 751 + | I | Additional staff | This change will force us to create new class programs for students with multiple disabilities, autism and language-learning disabilities. Resource center programs will not be affected. |
| North | D. K-8 / 751 + | DE | Additional staff | Although a 3 grade range works, discrete age differences may require significantly greater staffing. |
| Central | C. K-8 / 401-750 | GH | Additional staff | We will now have to open another LLD class and hire an additional teacher and aide. |
| South | K. CHARTE R | | Additional staff | The reduction of the age range from 4-5 years will require additional personnel to service the same number of students. |
| South | D. K-8 / 751 + | FG | Additional staff | The age range limits small districts in grouping students who may have similar educational needs, but may exceed the age range. At times, students may require a similar academic program and this program need has to be duplicated due to the age constraints leading to an increased cost in the district. |
| North | E. K-12 / 0-1800 | FG | Additional staff | What documented research has indicated 36 month is the maximum range that will have a significant effect on the education of classified elementary students? The impact should be determined by the local school district. This will also have a financial impact. If additional staff is needed to address this regulation, then the extra cost should be outside the budget cap. |
| North | G. K-12 / 3501 + | GH | Additional staff | This will specifically impact our district through the need to increase the number of resource centers as well as LLD classes. |
| North | A. K-6 | FG | Additional staff | This change will create financial problems and will require additional personnel. |
| North | B. K-8 / 0-400 | DE | Additional staff | When we only have 1-2 students per grade level and some grades have none, the 3-year age span may cause us to hire more special education teachers. |
| South | B. K-8 / 0-400 | A | Additional staff | The reduction of the age range from 4-5 years will require additional personnel to service the same number of students. |
| South | D. K-8 / 751 + | B | Additional staff | In a small district this can have a big impact; however, with our current continuum of programs there will not be much of a problem next year. |
| North | C. K-8 / 401-750 | I | Additional staff | This will put a financial burden on the district due to small numbers of students per grade thereby requiring additional special education classes and personnel to service small numbers of students within the mandated age limits. |
| South | D. K-8 / 751 + | I | Additional staff | Previously the district was able to services students in low incident classes in one class within the district. For example, students with autism in 5th through 8th could be in one class. Now we will need to have 2 classes which increases the cost to the district. Salaries and materials will need to be doubled. |

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| South | B. K-8 / 0-400 | A | Additional staff | The reduction of the age range from 4-5 years will require additional personnel to service the same number of students. |
| North | C. K-8 / 401-750 | CD | Additional staff | Additional personnel will be required to staff programs, leading to shortages of funds elsewhere in the budget. |
| South | C. K-8 / 401-750 | A | Additional staff | The reduction of the age range from 4-5 years will require additional personnel to service the same number of students. |
| South | B. K-8 / 0-400 | B | Additional staff | Because we are a small district, the age restriction will create a hardship for our self-contained programs. We only need two classes of this type/program current with low numbers. The new age range will limit this program for service options and may cause the need to hire another teacher or completely reformat special education programs. |
| South | A. K-6 | DE | Additional staff | Financial drain - additional classes- additional personnel, related services, textbook/supplies/equipment, facility renovations. |
| North | F. K-12 / 1801-3500 | FG | Additional staff | This will require the hiring of additional personnel, at least one, and possibly two resource teachers. |
| South | E. K-12 / 0-1800 | DE | Additional staff | At the high school level and the grade 4-8 building, this range will necessitate the creation of additional classes and/or sections. |
| North | A. K-6 | I | Additional staff | In a small district like ours, this would impact significantly since we do not have population of students to support several programs at smaller age level spreads. |
| South | F. K-12 / 1801-3500 | FG | Additional staff | The impact in our district will be most pronounced in our Resource Center classes, which are the most frequent classes we have. This will have a definite effect on these classes and most likely will necessitate more resource classes and more staff. |
| Central | D. K-8 / 751 + | J | Additional staff | Our middle school houses grades 5-8. With a small number of students in our self-contained class, 4 students their year, a 3 year age span will force us to either open another class for one or two students or place students out-of-district. Both options will increase costs significantly. |
| Central | F. K-12 / 1801-3500 | A | Additional staff | The district will need to create additional classes to accommodate the new three year age range. |
| Central | E. K-12 / 0-1800 | FG | Additional staff | The district may need to hire additional staff and/or send students to out-of-district programs. |
| South | D. K-8 / 751 + | CD | Additional staff | Limiting the age range in our self-contained functional program may cause us to have to start a new class, hire a teacher and paraprofessionals. This will contribute to an increase in special education costs needlessly. It is my feeling that if the school and the parents agree that the program is appropriate that age should not be a determining factor. |
| South | G. K-12 / 3501 + | A | Additional staff | If it took effect this year, we might have had to create 2 classes as 2 classes were over the 3 year age span and classes filled. If not, send students out-of-district would impact by adding 2 teachers and aides (\$60,000/teacher + \$30,000/aide salary +benefits) plus needing 2 classrooms and equipment/furniture/supplies. |
| Central | C. K-8 / 401-750 | FG | Additional staff | We will probably have to add more staff. |

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| North | C. K-8 / 401-750 | DE | Additional staff | We will be required to add third special education (LLD) classroom and teacher. This means that we will have to combine two small group instruction classrooms to create and LLD room. As a result, we will have a shortage of resource rooms. |
| South | F. K-12 / 1801-3500 | B | Additional staff | Serious impact. More classes, more staff, etc. Impact Is related to money. |
| Central | B. K-8 / 0-400 | I | Additional staff | Increased staffing costs for special education classes. |
| South | A. K-6 | DE | Additional staff | As a result of this code change alone, we anticipate having to hire three new special education teachers to remain compliant with state regulations. This does not count the additional staff we will need to hire due to high enrollment. |
| Central | G. K-12 / 3501 + | FG | Additional staff | In anticipation, we increased the number of resource center teachers at the elementary level during the 2006-2007 school year. There will still be an additional impact at the elementary level in order to adhere to the new regulations. |
| North | G. K-12 / 3501 + | FG | Additional staff | The above may require several scheduling changes, which would potentially have personnel and financial implications. |
| South | D. K-8 / 751 + | FG | Additional staff | We believe it is more appropriate; however, the cost will be significant. |
| South | A. K-6 | A | Additional staff | The reduction of the age range from 4-5 years will require additional personnel to service the same number of students. |
| South | E. K-12 / 0-1800 | DE | Additional staff | With the three-year age span in the elementary resource and special classes, there will be a need for one more resource teacher to provide for our classified students. |
| Central | G. K-12 / 3501 + | FG | Additional staff | We will need to open some more resource classes to accommodate the three year age range. More classes will mean more staff to hire. |
| North | G. K-12 / 3501 + | B | Additional staff | Our district has been using a 3 year model for its special education classes, but it allowed for flexibility of a 4-year age span when needed. This option will no longer exist. New classes may need to be created along with the hiring of new staff triggering the need for additional funds. |
| Central | D. K-8 / 751 + | GH | Additional staff | Programs that focus on autism will become non-compliant due to age range. Without waivers this will contribute to increased costs (setting up an additional class needlessly. |
| South | G. K-12 / 3501 + | DE | Additional staff | This regulation will limit the utilization of teaching and support staff by restructuring the age range of students they can services within one class, resulting in increased cost per classroom program. |
| Central | E. K-12 / 0-1800 | A | Additional staff | This will cause an increase in the number of teachers we will hire since there is a limit on the ages in a classroom. |
| North | B. K-8 / 0-400 | B | Additional staff | As a small district, a three year age span will make it more difficult to meet the needs of students in both types of classes without creative scheduling as teachers will be pulled in many different directions which will tax the staff to a significant degree and may compromise the quality of instruction for all students. Still, the change in age span may force the district to hire additional staff. |

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| South | D. K-8 / 751 + | CD | Additional staff | This will be difficult for our district since our middle school currently includes fifth grade (which is elementary). Additionally our numbers are such that one class would adequately provide for a specific group in middle school with a four year range. Also, our small district currently runs 2 MD elementary classes. A three year restriction may really pose a problem for us in regard to our ability to meet academic needs and program needs in the K-4 setting. |
| North | D. K-8 / 751 + | FG | Additional staff | Additional special education staff will be needed as well as additional space; Major budget impact. |
| Central | C. K-8 / 401-750 | I | Additional staff | Scheduling and staffing and budget |
| North | E. K-12 / 0-1800 | DE | Additional staff | The three-year age range will affect both middle school and high school classes when a student has been retained during his or her educational career. The district would have to offer an additional section or sections of the course or courses that are involved. This in turn would mean that additional staff would have to be hired. |
| North | G. K-12 / 3501 + | GH | Additional staff | This will impact the district requiring increase in special education teaching staff. |
| North | C. K-8 / 401-750 | FG | Additional staff | We are a small district and may not always be able to hire another teacher for one student in a grade level. |
| North | D. K-8 / 751 + | I | Additional staff | Right now this would not have an impact because our resource centers are organized by grade level, but with the prohibition against teaching multiple subjects, we might have to organize by subject areas which would mean more sections and personnel. |
| Central | G. K-12 / 3501 + | A | Additional staff | Increase in personnel (teacher for students with disabilities, paraprofessionals and related services providers). This will cost the district 1.3 million dollars. |
| Central | D. K-8 / 751 + | I | Additional staff, facilities | We will have to open another section of our LLD program. This will increase staff, equipment and supplies. This will force art out of a classroom and onto a cart. |
| Central | G. K-12 / 3501 + | J | Additional staff, facilities | Our district may have to open at least 2 additional classes to accommodate this. This impacts the budget through needing additional furniture, materials, textbooks, computers in addition to staffing and room needs. It also impacts all related services personnel and child study team and transportation as the new classes will be in different buildings. |
| Central | D. K-8 / 751 + | GH | Additional staff; Facilities | Increase in staff and small group instructional space. |
| Central | E. K-12 / 0-1800 | B | Additional staff; Facilities | Will increase the need for additional staff and creation of more classrooms which will impact on the district financially. |
| North | F. K-12 / 1801-3500 | GH | Additional staff; Facilities | This would force us to create additional classes with very small numbers of students, as well as increasing costs for additional teachers and additional rooms. |

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| Central | G. K-12 / 3501 + | DE | Additional staff; Facilities | This will have a major, negative impact on our district regarding self-contained classes. We have the full continuum of self-contained program options. We have 61.5 self-contained classes. The biggest impact will be on our 7 autism classes, 5 CMI classes and 1 CMO class. These classes consist of students that have a huge range of functional levels. We group students according to similar educational needs in these classes. On occasion, they have exceeded the four-year age span. Now that the code has been changed to a maximum of a three-year age span, it will create numerous problems for us. The budget cannot continue to support additional teachers for these classes and we have no space to open up additional classes. Therefore, we will be forced to place students into classes that may not be appropriate for them because of this new mandate. It is unfortunate that this change was made considering the budgetary impact for districts. |
| Central | F. K-12 / 1801-3500 | B | Additional staff; Facilities | This will have a significant impact especially with our autistic program. We only have one class at each level (primary and middle school). They both have the 4 year age range. It is a very costly program to open extra classes due to this regulation change. We also do not have space to open more classes to reduce the age range. We also may have to place self-contained students by age only instead of age and ability levels. |
| North | A. K-6 | GH | Additional staff; Facilities | This change in the law will have a major impact on our K-3 building. Our district has both LLD and autistic classes at this level. We will now have to open 2 new classes, taking up valuable space and costing the district 2 teacher salaries. |
| North | E. K-12 / 0-1800 | B | Additional staff; Facilities | Impacts facilities and increasing personnel. |
| North | C. K-8 / 401-750 | FG | Additional staff; Facilities | If age waivers will not be accepted, perhaps additional staff and classrooms will be needed. Since we are short on space, regular programs will have to be eliminated or put on a cart. |
| South | D. K-8 / 751 + | GH | Additional staff; Facilities | It will impact space and personnel. We will have concerns with space/room availability and personnel. There will also be financial concerns regarding the hiring of new personnel. |
| North | G. K-12 / 3501 + | I | Additional staff; Facilities | May require additional classrooms - self-contained and resource replacement - space and personnel costs affects all issues. |
| South | C. K-8 / 401-750 | DE | Additional staff; Facilities | May present the need for additional resource and self-contained classrooms as well as special education educators. Classroom availability may also be an issue. |
| North | C. K-8 / 401-750 | DE | Additional staff; Facilities | Yes. Due to small district size, reducing the age range might impact staff needs and space. |
| South | B. K-8 / 0-400 | A | Difficulty in keeping students in district | At least one out-of-district student will not be able to attend our self-contained multiply disabled program for the 2007-2008 school year. |
| Central | C. K-8 / 401-750 | FG | Difficulty in keeping students in district | This can be difficult for small districts with low incidence and may impact on district's ability to keep students in their home district. |

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| Central | D. K-8 / 751 + | I | Difficulty in keeping students in district | It may have an impact primarily at the primary and middle school levels. The district has a self-contained class at the middle school and it appears that there will be more than 3 years in age difference between the youngest and oldest students. We considered bringing two severely autistic students back to district; however, it would make a 4 year age difference so we are reconsidering. |
| North | C. K-8 / 401-750 | FG | Difficulty in keeping students in district | We currently have 1 self-contained program in district that has a 4-year age range. The recent code changes will necessitate the moving of at least 1 student out of that class and possibly out of the district. |
| Central | D. K-8 / 751 + | FG | Difficulty in keeping students in district | It will pose a problem in my special class in the middle school where I have one self-contained class for grades 4-8. We are a small K-8 district and so opening another class for 1-2 students to fulfill this mandate is absurd. I hope the county will be accepting waivers. |
| Central | B. K-8 / 0-400 | I | Difficulty in keeping students in district | We are a small school. A more restrictive range makes it very difficult to schedule with only one resource teacher and more cost effective to place out-of-district, contrary to philosophy. |
| Central | | | Elimination of classes | This change in regulation will require our Commission to dissolve a total of five classes. |
| South | C. K-8 / 401-750 | CD | Facilities | Limited space, additional personnel |
| North | G. K-12 / 3501 + | FG | Facilities | We have lack of space to accommodate. |
| North | D. K-8 / 751 + | I | Facilities | This change will most significantly affect my self-contained class programs. Due to space limitations, I do not foresee a simple solution as additional sections will not be possible. |
| North | B. K-8 / 0-400 | FG | Hiring difficulties | Possible financial burden as we may need more highly qualified staff certified in special education where a pool of candidates is limited. |
| South | G. K-12 / 3501 + | CD | Increased supervision | The new regulations will require increased monitoring of programs, which inherently increases case management responsibility. This may require additional CST support, which imposes increased financial burdens. This also may create a need for the reorganization of current programs and the development of additional ones which would incur personnel costs (teachers and paraprofessionals), and costs for instructional materials and space. |
| South | A. K-6 | DE | LRE | This negatively affects our ability to bring out-of-district students back into district by establishing new programs. A smaller age range limits the students that can be brought back. |
| South | A. K-6 | CD | Minimal | We have already started this so that it would have only a gradual effect. |
| Central | G. K-12 / 3501 + | J | Minimal | Minimal impact due to grade configuration in our different elementary schools (lower elementary and upper elementary) |
| North | G. K-12 / 3501 + | A | Minimal | The district will attempt to utilize this age span to place as many of its disabled students in programs in-district as it can. |
| South | F. K-12 / 1801-3500 | B | Minimal | Minimal impact |
| Central | F. K-12 / 1801- | I | Minimal | Some impact |

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| | 3500 | | | |
| Central | G. K-12 / 3501 + | I | Minimal | It is rare that we have a four-year range of students in elementary resource and special classes; therefore, the change to three years will likely have no impact on us, but the specific impact cannot be determined at this time. |
| North | D. K-8 / 751 + | I | Minimal | The impact will be minor as we typically program by grade level, occasionally combining two grade levels. |
| North | D. K-8 / 751 + | GH | Minimal | Little impact as classes are contained in the grade level schools. There are four schools: 2 K-3, 4-5 and 6-8. |
| Central | G. K-12 / 3501 + | B | Minimal | This regulation may result in some impact; however, it will be minimal. |
| North | F. K-12 / 1801-3500 | GH | Minimal | This will minimally impact upon our service delivery model as we currently have classes that maintain less than a three year range. In 2007-2008, we plan to include more inclusive, collaborative, and consultative models into our special education classes which will not be impacted by the age range maximum. |
| Central | D. K-8 / 751 + | GH | Minimal | Minimum impact |
| North | F. K-12 / 1801-3500 | J | Minimal | We currently do not exceed 3 year range. |
| Central | F. K-12 / 1801-3500 | DE | Minimal | In most cases, this will have no impact. However, there may be a few cases that this decision would negatively impact the student due to the nature and severity of their disability. Waivers should be allowable. |
| South | G. K-12 / 3501 + | A | Minimal | Elementary resource and special classes usually have one or two grades in them. |
| Central | D. K-8 / 751 + | FG | Minimal | Very little. Our age range is usually three years, not four. |
| South | D. K-8 / 751 + | DE | Minimal | Minimal impact as most of our classes were already within 3 year range. |
| South | A. K-6 | B | Minimal | This does not specifically impact the district due to the full inclusion model currently in place. However, if we can financially afford a pullout resource setting, this age range would restrict our special education classes and negatively impact staffing. |
| Central | G. K-12 / 3501 + | FG | Minimal | Minimal |
| North | J. VOC | | Minimal | The middle school has only 48 students, 2 of the students are classified. Impact has been very little. |
| North | G. K-12 / 3501 + | A | Minimal | Minimal impact - We try to maintain a 2-year age range for instructional purposes. For low incidence programs this could be problematic. |
| Central | G. K-12 / 3501 + | I | Minimal | Minimal |
| North | F. K-12 / 1801-3500 | FG | Minimal | The impact will be minimal because our district's elementary schools are divided into grade level schools. |
| North | H. 7-12 / 9-12 | CD | None | Not applicable |
| North | H. 7-12 / 9-12 | I | None | Ours is a high school district only and is not affected by these regulations. High schools must keep the four-year age range. |
| South | H. 7-12 / | DE | None | High school district |

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| | 9-12 | | | |
| South | H. 7-12 / 9-12 | B | None | We have no elementary |
| North | H. 7-12 / 9-12 | FG | None | No impact. We are a regional high school |
| Central | D. K-8 / 751 + | I | None | No significant impact due to school configuration (K-4; 5-6, 7-8) |
| South | D. K-8 / 751 + | FG | None | This should not impact the district because we do not exceed a two-year age span in any of our special education programs. |
| Central | F. K-12 / 1801-3500 | DE | None | This will not impact our district |
| North | G. K-12 / 3501 + | A | None | We do not implement pullout resource and have attempted, with no good success, to keep self-contained classes at a 2-3 year age range. This practice has been in place for at least 3 years. |
| Central | B. K-8 / 0-400 | I | None | Should not have a significant impact as we are small |
| South | J. VOC | | None | It is not anticipated this will have a great impact on our district as we only have students in grades 9-12. |
| Central | D. K-8 / 751 + | I | None | Currently this does not impact the district. However, with new students transferring into the district as well as developing new programs for existing students, this could impact our district in the future. |
| Central | D. K-8 / 751 + | I | None | At this time, none as resource rooms are designed with specific single grade level accommodation. Special classes are only preschool. |
| South | A. K-6 | B | None | No impact. Our schools are set up that we only have two grades per school (1 year age span at most in our district) |
| South | A. K-6 | FG | None | This change will have little impact on our district. Our resource rooms presently serve students with a 2 year span. |
| South | J. VOC | | None | Not applicable |
| North | F. K-12 / 1801-3500 | I | None | Due to the age range groupings in our district, this will not have a significant impact. |
| Central | | | None | No impact. All students are sent on a tuition basis to other schools |
| North | D. K-8 / 751 + | J | None | Not applicable since district never exceeds this maximum. |
| North | H. 7-12 / 9-12 | FG | None | HS district |
| South | A. K-6 | FG | None | I currently have no self-contained except a preschool disabilities class. My resource classes do not have a range of more than 18 months. |
| North | G. K-12 / 3501 + | GH | None | There will be negligible impact upon the elementary school. We rarely have more than a three year age range at that level. |
| South | G. K-12 / 3501 + | CD | None | There would be little or no impact on our district due to the current structure of the grade levels in the school buildings. |
| South | A. K-6 | FG | None | No impact |
| North | D. K-8 / 751 + | DE | None | Little impact as we are already adhering to the range. |
| South | F. K-12 / 1801-3500 | FG | None | No impact. Our classes were already within this age range. |

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| North | A. K-6 | DE | None | We are full inclusion. No resource or special education classes. |
| North | A. K-6 | J | None | We do not expect there to be an impact since our students are already assigned to classes by grade (special + resources) |
| South | C. K-8 / 401-750 | DE | None | We will not need to change our staffing. |
| North | C. K-8 / 401-750 | I | None | This has no impact since we have a primary and elementary school and age range that does not exceed 3 in either building. |
| North | G. K-12 / 3501 + | I | None | The three-year age range in resource center and special education classes will not impact significantly in my district. |
| South | D. K-8 / 751 + | B | None | This will not have an impact in our district because our programs do not have more than a 3 year age range. |
| South | B. K-8 / 0-400 | GH | None | This will not have a major impact on our district. |
| South | C. K-8 / 401-750 | FG | None | At this time we have enough resource rooms so that we do not have to combine students with a three-year age span. |
| Central | D. K-8 / 751 + | GH | None | No impact at the present time. |
| Central | G. K-12 / 3501 + | I | None | This is not an issue in our district. |
| Central | B. K-8 / 0-400 | FG | None | We are a very small district (120 students). As a result, this will have little impact. |
| North | H. 7-12 / 9-12 | FG | None | None as we are a secondary 7-12 district. |
| South | H. 7-12 / 9-12 | B | None | No impact |
| Central | H. 7-12 / 9-12 | FG | None | No impact. High school district only |
| Central | G. K-12 / 3501 + | I | None | Our classes currently run with a 3 year age span. |
| Central | A. K-6 | GH | None | This will not affect our district because we are a K-6 district with a low special education population. |
| North | H. 7-12 / 9-12 | GH | None | Not applicable since we are a HS district |
| Central | C. K-8 / 401-750 | FG | None | It will not hurt our programs. We have individual grade resource room (not multi); therefore we won't feel the impact. |
| Central | D. K-8 / 751 + | I | None | We use these criteria for our LLD classes presently so it will have no impact. |
| North | E. K-12 / 0-1800 | DE | None | We currently have no students in the self-contained or resource center classes with an age range beyond 3 years. |
| South | H. 7-12 / 9-12 | DE | None | Not applicable |
| Central | G. K-12 / 3501 + | FG | None | None - Current practice |
| Central | G. K-12 / 3501 + | DE | None | Our programs currently operate within the parameters of the code, thus impact will be negligible. |
| North | E. K-12 / 0-1800 | FG | None | Very little, our resource rooms currently maintain a 2-3 year maximum age span. |
| North | A. K-6 | FG | None | This has no impact on Our district as most resource programs are already at a two-year age span. |
| Central | J. VOC | | None | This will have a minimal impact on our district as we are a 9-12 county vocational-technical school. |

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| North | D. K-8 / 751 + | I | None | District provides subject centered grade level resource programs. Classes are preschool and middle school autistic. |
| North | D. K-8 / 751 + | GH | None | This change in regulations will not have an impact on our district. Our 3 schools are comprised of one K-2 school, one 3-5 school and one middle school. |
| North | A. K-6 | GH | None | No impact on this school. |
| North | A. K-6 | J | None | For the last four years, we have not serviced students in a resource setting that spans more than a 1-2 year age range. |
| South | H. 7-12 / 9-12 | DE | None | Not applicable since we are a HS on district. |
| Central | C. K-8 / 401-750 | GH | None | None |
| North | D. K-8 / 751 + | J | None | No impact. |
| South | H. 7-12 / 9-12 | FG | None | Middle School and high school district |
| Central | | | None | None since we are a receiving district for students with autism. |
| Central | H. 7-12 / 9-12 | GH | None | No impact - we are a high school. |
| South | H. 7-12 / 9-12 | CD | None | Not applicable. |
| South | D. K-8 / 751 + | CD | None | This will not impact our district at this time. We have a maximum of a three-year age range as a current practice. |
| North | H. 7-12 / 9-12 | DE | None | We are a grade 9-12 district. This change will only impact our sending districts. |
| South | A. K-6 | CD | None | This regulation will not have a significant impact on our school district. |
| South | C. K-8 / 401-750 | A | None | We currently follow this so it will not impact us. |
| North | C. K-8 / 401-750 | DE | None | This will have little impact on our district as our replacement resource centers as well as our self-contained classes typically span two years. |
| North | B. K-8 / 0-400 | A | None | We are such a small district, we currently are able to provide services to children within a three-year age range. This would not change. |
| South | H. 7-12 / 9-12 | DE | None | We are a regional HS. No impact. |
| North | F. K-12 / 1801-3500 | DE | None | We try to keep a 2 year age span in our program. |
| South | F. K-12 / 1801-3500 | DE | None | We currently have a two-year age range in our elementary classes so the new regulations will have little impact on our district. |
| North | F. K-12 / 1801-3500 | I | None | Not an issue |
| North | J. VOC | | None | No impact (9-12 district) |
| Central | H. 7-12 / 9-12 | GH | None | Will have no impact as we are a high school district. |
| South | C. K-8 / 401-750 | B | None | Not much impact. We currently group resource center students by grade level as much as possible. The self-contained classes will be affected, however. |

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| Central | F. K-12 / 1801- 3500 | I | None | This will not impact the district as we currently do not have an age range in our elementary resource or special classes that exceeds three years. |
| South | A. K-6 | DE | None | Our district currently has 1-K building, 2-1/2 buildings and 1 3/6 complex building so we are fortunate to have the 3-year age span already in place. What would be helpful is if the 3 year age span was based on the students grade level, not chronological age, this would allow for some of our late birthday students in our self-contained classes to remain with their grade level peers. |
| North | A. K-6 | FG | None | We generally are able to stay within the 3 year age range. When this is not possible (due to low incidence disabilities), a waiver is obtained from the county office. |
| North | H. 7-12 / 9-12 | GH | None | Not applicable. We are a regionalized high school district. However, the four-year age range in high school resource and special classes will be very problematic as many of our students have been retained in elementary school. Additionally, special class students traditionally stay six years. |
| South | A. K-6 | B | None | This will have no impact on our resource programs. Special education classes, however, will be affected. We run in-district programs for low incidence populations. For example, we have two multiply disabled programs currently. One is for students in grades K-2, the second is for those in grades 3-6. Our district only goes to sixth grade. It is common to have third grade students and sixth grade students in the program. Eliminating the four year age span will present a hardship for us. |
| North | D. K-8 / 751 + | I | Out-of-District placements | This change will most significantly affect my self-contained class programs. This situation could result in out-of-district placements if the population increases due to move-ins or new classifications. |
| North | C. K-8 / 401-750 | CD | Out-of-District placements | Perhaps the reduction of program options within self-contained classes may lead to an increase in out-of-district placements and transportation costs. |
| Central | A. K-6 | FG | Out-of-District placements | This does not have a big impact upon us because our school is so small we do not have any resource or special classes. However, the small size does present an issue if we want to try to bring back our out-of-districts placements to our district - something we would like to try to do. As a general rule, ALL RESTROCTOVE REGULATIONS impact upon us financially. Because we are so small, flexibility is a key option that we need to have in order to keep our costs down. |
| South | D. K-8 / 751 + | B | Preschool restrictions | We have an integrated preschool program. The numbers in this program will increase. |
| North | F. K-12 / 1801- 3500 | DE | Programmi ng difficulties | This will have a serious negative impact. There are instances when the grade range (for mainstreaming and standardized test taking) is three years, but age range is four years due to an earlier retention, or social needs, or academic abilities. We believe skill/grade level to be a far more appropriate criterion for special class placement. |
| North | F. K-12 / 1801- 3500 | DE | Programmi ng difficulties | It will reduce program options for students or increase the need to implement new programs. |

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| Central | C. K-8 / 401-750 | FG | Restriction of class size | This will affect our autistic (primary) room. Next year we will have 1 K (age 5) and another who is in 4th grade who will be 10. Both grades are in the same building |
| South | A. K-6 | GH | Restriction on class size | The three year age range usually impacts only one student who is beyond that range. |
| North | A. K-6 | GH | Restriction on class size | The 3 year age range could impact our autism class enrollment in the future. |
| South | B. K-8 / 0-400 | CD | Scheduling difficulties | We offer a resource program for grades Pre-6. The impact would be in scheduling per IEP instructional levels. We do not have any self-contained classes, but the impact would be in providing additional classrooms, increasing costs in personnel, supplies/materials. |
| North | C. K-8 / 401-750 | CD | Scheduling difficulties | Scheduling conflict; Age range is too wide for multiple developmental areas (social & cognitive). |
| South | G. K-12 / 3501 + | DE | Scheduling difficulties | This regulation will limit the utilization of teaching and support staff by restructuring the age range of students they can services within one class, resulting in increased cost per classroom program. |
| North | E. K-12 / 0-1800 | GH | Scheduling difficulties | This will provide a restriction if there is a student who had been retained. Our current self-contained class structure would be maintained with a 3-year range as we have grouped K-1, 2-4, 4-6 and 6-8 as the grade structure of our programs. At the secondary level, it may be more of an issue. |
| Central | C. K-8 / 401-750 | I | Scheduling difficulties | Scheduling and staffing and budget |
| North | D. K-8 / 751 + | I | Scheduling difficulties | Right now this would not have an impact because our resource centers are organized by grade level, but with the prohibition against teaching multiple subjects, we might have to organize by subject areas which would mean more sections and personnel. |
| South | D. K-8 / 751 + | CD | Scheduling difficulties | This will be difficult for our district since our middle school currently includes fifth grade (which is elementary). Additionally our numbers are such that one class would adequately provide for a specific group in middle school with a four year range. Also, our small district currently runs 2 MD elementary classes. A three year restriction may really pose a problem for us in regard to our ability to meet academic needs and program needs in the K-4 setting. |
| North | C. K-8 / 401-750 | FG | Scheduling difficulties | This will severely limit our ability to group students in a way which minimizes group size. |
| Central | B. K-8 / 0-400 | FG | Scheduling difficulties | Being a small facility servicing pre-school to 8th grade, changes in the ability to group to maximum utilization of special education staff is made more difficult as the regulations become more restrictive. |
| South | D. K-8 / 751 + | CD | Scheduling difficulties | This change may restrict the number of students that can be placed in our lower elementary learning disabilities program that currently serves students in kindergarten thru 2nd grade. Some 2nd grade students may fall outside the 3 year age range and would have to be placed in a program with older children that may not be appropriate. |
| Central | F. K-12 / 1801- | I | Scheduling difficulties | This will reduce the flexibility of placing students in programs/services with other children of similar abilities and |

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| | 3500 | | | needs. |
| North | G. K-12 / 3501 + | FG | Scheduling difficulties | The above may require several scheduling changes, which would potentially have personnel and financial implications. |
| South | D. K-8 / 751 + | GH | Scheduling difficulties | No impact at the elementary resource level. Transfers may impact at the elementary special class level. |
| South | A. K-6 | CD | Scheduling difficulties | Students may get less service! |
| North | C. K-8 / 401-750 | I | Scheduling difficulties | This does not allow for flexibility for grouping by academic ability. |
| North | B. K-8 / 0-400 | B | Scheduling difficulties | As a small district, a three year age span will make it more difficult to meet the needs of students in both types of classes without creative scheduling as teachers will be pulled in many different directions which will tax the staff to a significant degree and may compromise the quality of instruction for all students. Still, the change in age span may force the district to hire additional staff. |
| South | F. K-12 / 1801-3500 | A | Scheduling difficulties | We are able to schedule resource programs by grade not age so there will be minimal impact on our district. The three year limit for self-contained classes reduces flexibility in placement but does not require additional classes. |
| South | B. K-8 / 0-400 | CD | Scheduling difficulties | We are a PK-8 single building with very low classification rate. When numbers are very low, programs must be more flexible. |
| North | B. K-8 / 0-400 | GH | Scheduling difficulties | We would just have to reorganize our lower resource room and mid-class resource room from K-3 to K-2 and 4-5 to 3-5 |
| North | C. K-8 / 401-750 | CD | Scheduling difficulties | This change will compromise our self-contained class programs where a four-year age span currently exists. The four-year age span permits greater flexibility for programming, as is appropriate to address the multi-faceted needs of this population of students. Grouping children within a three-year age span will reduce placement options for students and disband successful instructional groups. |
| North | B. K-8 / 0-400 | FG | Scheduling difficulties | Combining grades in resource programs will become more restrictive due to the wide variety of birthdates possible within a specific grade. Small schools such as ours need to have the ability to combine grade levels to most effectively implement resource center programs to properly group students with similar academic needs rather than grouping by more restrictive chronological ages. This regulation further limits options for services and encourages student grouping with less than an effective class size. It will ultimately increase the number of resource center sections. |
| Central | F. K-12 / 1801-3500 | GH | Scheduling difficulties | Yes this may impact our district in terms of the structure of our special classes and resource centers. We are in the process of reviewing placements for the next school year. |
| North | H. 7-12 / 9-12 | I | Scheduling difficulties | We are a small district and this won't be cost effective. We will need to spend a lot of time getting age range waivers. |
| North | E. K-12 / 0-1800 | J | Scheduling difficulties | In our high school, we have a learning strategies class, where to do student schedules; we have had to have a 4 year range. |

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| South | B. K-8 / 0-400 | DE | Scheduling difficulties | Current ages in primary (gr. 1-4) range from 7-10. Next year one of these children would not be permitted to attend. There are currently 3 students enrolled. Having to place just one child with a separate teacher would be very costly and unnecessary. |
| South | C. K-8 / 401-750 | A | Scheduling difficulties | Being a pre-k through 8 school, we have to re-arrange everything. Currently, we have one teacher for pullout 5-8th grade and one teacher for pullout for the younger grades. We will have to separate their pullout times in order to comply with the new regulations. |
| South | E. K-12 / 0-1800 | B | Scheduling difficulties | Could cause impact in elementary special class programming which in turn would call for a re-alignment and redesign of those classes. We rarely ever exceeded the 3 year cap prior to implementation of the new law. |