

Financing Special Education in New Jersey
 New Jersey School Boards Association
 September 2007

**Appendix A-3: Comments from Survey on the Impact of the
 Limit to Single Subject Resource Programs**

| Reg | Operating Type | DFG | Topic | Comments on the Impact of Single Subject Limit |
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| Central | G. K-12 / 3501 + | B | Additional classes | This would have an impact on the number of available staff and it would also impact highly qualified certificated and professional staff qualifications. |
| South | C. K-8 / 401-750 | CD | Additional classes | Increase/change of staff to comply. |
| South | H. 7-12 / 9-12 | CD | Additional classes | If this occurs, there may only be 3-4 students in a class. This is not cost efficient. World History, History I and II could easily be combined with cross-over activities. |
| South | G. K-12 / 3501 + | CD | Additional classes | More costly, additional sections required, not convinced previous situation needed to be changed. |
| North | B. K-8 / 0-400 | FG | Additional classes | This regulation will also increase staffing needs as well as associated program costs. |
| North | E. K-12 / 0-1800 | GH | Additional classes | This could be a significant factor as we would have to increase staff. In a small district, we try to maximize the use of our resources. |
| South | G. K-12 / 3501 + | DE | Additional classes | Prohibiting multiple resource programs subject teachings would require additional special education instructors. |
| North | D. K-8 / 751 + | FG | Additional classes | Increased need for teachers who meet highly qualified at middle school level. |
| North | E. K-12 / 0-1800 | FG | Additional classes | Creation of more classes; need more staff; facility strain (no rooms available). |
| North | D. K-8 / 751 + | I | Additional classes | Another classroom will need to be constructed. |
| Central | G. K-12 / 3501 + | FG | Additional classes | We will have to increase the number of sections for resource room; therefore, more staff would be needed! |
| North | B. K-8 / 0-400 | A | Additional classes | To accommodate all children, we may need an additional special ed teacher to split the class when two subjects need to be taught at one time. |
| North | C. K-8 / 401-750 | GH | Additional classes | Increase in professional and paraprofessional staff. Increase in equipment, supplies and texts. Increase in classrooms and space. Increase in hours for resource centers. Scheduling issues as smaller districts cannot be as flexible as larger districts. |
| Central | H. 7-12 / 9-12 | J | Additional classes | This would cause us to open up additional sections placing a burden on staff and resources |
| South | B. K-8 / 0-400 | B | Additional classes | Will necessitate more staff |
| North | C. K-8 / 401-750 | I | Additional classes | May necessitate the creation of additional classes which translates into additional staff and cost to districts. |
| Central | G. K-12 / 3501 + | GH | Additional classes | We have not found it necessary to utilize this option beyond our smallest elementary school where it has been a |

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| | | | | scheduling necessity. This will mean additional staff. |
| North | B. K-8 / 0-400 | FG | Additional classes | The prohibiting of teaching multiple subjects in a pull-out resource program will mean the need for more classes and therefore the need to hire more teachers. |
| Central | B. K-8 / 0-400 | I | Additional classes | This will require more staff - therefore- more money, as you would need additional staff to teach each content area. |
| North | G. K-12 / 3501 + | GH | Additional classes | This requirement will restrict the number of children that can be instructed and force the district to hire additional resource room teachers to fulfill the current IEP needs. This is particularly true in small schools with only one resource teacher. |
| North | A. K-6 | FG | Additional classes | We will need to hire additional staff and the salaries and benefits will affect our limited budget. This may create a need for additional classroom space which we do not have. |
| Central | H. 7-12 / 9-12 | DE | Additional classes | Need for additional personnel; Need for increased facility space; Need for increased supplies/facilities/equipment |
| South | E. K-12 / 0-1800 | FG | Additional classes | There may be a need for increased elementary special education staff. Due to the spread of the special education population, however, most of the elementary resource center classes are single subject at the present time. |
| North | D. K-8 / 751 + | I | Additional classes | This will result in additional personnel costs and an increased need for classroom space. |
| Central | F. K-12 / 1801-3500 | I | Additional classes | This will increase staff at the elementary level |
| Central | E. K-12 / 0-1800 | GH | Additional classes | As a small district it will mean additional staff to provide services to a small population of students. |
| South | K. CHARTER | | Additional staff | This will require an increase in personnel costs to provide services to the same number of students. |
| South | K. CHARTER | | Additional staff | This will require an increase in personnel costs to provide services to the same number of students. |
| North | G. K-12 / 3501 + | GH | Additional staff | If we are to consider each different curricula used for a single subject, this will have a great impact since we will no longer be able to have multiple grade levels in a resource center. Example: English grades 2 and 3. |
| North | B. K-8 / 0-400 | DE | Additional staff | When we only have 1-2 students per grade level and some grades have none, the 3-year age span may cause us to hire more special education teachers. |
| South | B. K-8 / 0-400 | A | Additional staff | This will require an increase in personnel costs to provide services to the same number of students. |
| South | B. K-8 / 0-400 | FG | Additional staff | This will require an increase in personnel costs to provide services to the same number of students. |
| South | K. CHARTER | | Additional staff | This will require an increase in personnel costs to provide services to the same number of students. |
| South | D. K-8 / 751 + | FG | Additional staff | We believe it is more appropriate; however, the cost will be significant. |
| South | B. K-8 / 0-400 | A | Additional staff | This will require an increase in personnel costs to provide services to the same number of students. |
| South | C. K-8 / 401-750 | B | Additional staff | This will require an increase in personnel costs to provide services to the same number of students. |

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| South | B. K-8 / 0-400 | CD | Additional staff | This will require an increase in personnel costs to provide services to the same number of students. |
| North | D. K-8 / 751 + | GH | Additional staff | Per the new code, we implemented this in the 4-5 school this year. We needed to hire two additional teachers to insure single subject pullout programs. |
| Central | G. K-12 / 3501 + | I | Additional staff | The obvious impact is an increase in staffing. |
| South | C. K-8 / 401-750 | A | Additional staff | This will require an increase in personnel costs to provide services to the same number of students. |
| North | D. K-8 / 751 + | DE | Additional staff | Once again, this makes it difficult to meet student needs at current staffing levels. |
| South | C. K-8 / 401-750 | CD | Additional staff | This will require an increase in personnel costs to provide services to the same number of students. |
| North | E. K-12 / 0-1800 | DE | Additional staff | Our district currently offers elementary, middle, and high school students a tutorial class to assist them with their academics. Multiple subjects as well as grades are instructed in one classroom. Additional staff would be needed to open up additional sections in order to continue the tutorial class service to our classified students. |
| South | A. K-6 | A | Additional staff | This will require an increase in personnel costs to provide services to the same number of students. |
| North | C. K-8 / 401-750 | I | Additional staff | Same as above. Small numbers of students in single subject areas will require increased staff and programs to meet mandates. |
| South | C. K-8 / 401-750 | CD | Additional staff | May involve the need for additional staff. |
| South | E. K-12 / 0-1800 | DE | Additional staff | Due to the new regulations in the teaching of multiple subjects in a pullout resource program, we have decided to hire one resource teacher to meet the needs of our classified students |
| North | F. K-12 / 1801-3500 | DE | Additional staff | It has increased the need to establish new programs, which means increased staffing needs. |
| South | D. K-8 / 751 + | FG | Additional staff | Will require more staffing - both teachers and aides. Limits the use of teacher expertise in the delivery of instruction. |
| Central | E. K-12 / 0-1800 | A | Additional staff | At the HS level this will cause more classes to have to be offered to accommodate students. |
| South | D. K-8 / 751 + | GH | Additional staff | Impact will be upon personnel. Financial concerns due to the need of hiring additional staff. |
| North | D. K-8 / 751 + | FG | Additional staff | Anticipate need for additional teachers for special education students, thus, increasing instructional and benefits costs. This will have some impact, but we will be able to accommodate change. |
| North | A. K-6 | I | Additional staff | In a small district like ours, this would impact significantly since we do not have population of students to support several programs at smaller age level spreads. |
| North | F. K-12 / 1801-3500 | DE | Additional staff | This will have a less significant impact than the age range issue. The district has always tried to have only one subject taught in a replacement resource class (and it is policy on the secondary level). The new regulation will greatly impact resource support classes where two subjects are often taught. We do not have the staff or the funds to provide adequately for this change. |

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| North | C. K-8 / 401-750 | FG | Additional staff | This is a scheduling issue and may prove to be impossible without the hiring of additional staff. |
| North | B. K-8 / 0-400 | B | Additional staff | The district might need to hire additional special education staff members. |
| Central | B. K-8 / 0-400 | I | Additional staff | Increased staffing costs for special education classes |
| Central | D. K-8 / 751 + | I | Additional staff | In the future, more teachers will need to be employed to provide separate pullout resource programs in multiple subject areas. |
| North | A. K-6 | GH | Additional staff | Again, we will have to hire more teachers. |
| South | A. K-6 | DE | Additional staff | Financial drain - additional classes- additional personnel, related services, textbook/supplies/equipment, facility renovations. |
| Central | J. VOC | | Additional staff | This will be a problem as we will need to hire more staff to address this issue. |
| North | D. K-8 / 751 + | I | Additional staff | This change will greatly affect my district at all grade levels. This is particularly true because according to the State, multiple grade level sections of the same content area will not be permissible as they are viewed as separate courses with different curricula. This will add considerable expense to hire additional resource center teachers. |
| Central | E. K-12 / 0-1800 | FG | Additional staff | We will need to hire 2 additional staff members. We are a small district and only have 4 special teachers in the HE; 2 ICS; 1 RR; 1 special class. The cost will be close to \$100,000 |
| Central | F. K-12 / 1801-3500 | DE | Additional staff | I don't know how the district will be able to afford to provide resource instruction. The district cannot hire more teachers; no financial resources nor space. Students will receive services based on the master schedule. CSTs will have to misidentify special education classes. |
| North | F. K-12 / 1801-3500 | FG | Additional staff | It is my understanding that the elimination of multiple subject resource rooms is not in effect until 2008-09. |
| North | D. K-8 / 751 + | I | Additional staff | This is the biggest problem. In a small school with limited resources this change could mean an increase in personnel. We will probably have to reconfigure our resource centers along subjects rather than grades. |
| North | C. K-8 / 401-750 | FG | Additional staff | Additional staff for all classes. |
| South | C. K-8 / 401-750 | CD | Additional staff | Personnel |
| North | D. K-8 / 751 + | B | Additional staff | We may have to hire additional staff and create additional rooms. |
| North | G. K-12 / 3501 + | FG | Additional staff | The above may require several scheduling changes, which would potentially have personnel and financial implications. |
| Central | C. K-8 / 401-750 | I | Additional staff | Scheduling and staffing and budget |
| Central | G. K-12 / 3501 + | A | Additional staff | Increase in personnel will result in over \$500,000 for new staff. |

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| North | G. K-12 / 3501 + | A | Additional staff, Hiring difficulties | This will force the district to open up additional classes when space is already a problem. It will put an additional hardship on the department. Finding staff certified to teach classrooms that will have to open will be difficult. |
| North | B. K-8 / 0-400 | FG | Additional staff, Hiring difficulties | Possible financial burden as we may need more highly qualified staff certified in special education where a pool of candidates is limited. |
| Central | D. K-8 / 751 + | GH | Additional staff; facilities | Increase in staff and small group instructional space. |
| North | F. K-12 / 1801-3500 | GH | Additional staff; facilities | This would force us to create additional classes with very small numbers of students, as well as increasing costs for additional teachers and additional rooms. |
| North | G. K-12 / 3501 + | I | Additional staff; facilities | Space and personnel costs |
| Central | E. K-12 / 0-1800 | B | Additional staff; facilities | Again, will increase the demand for additional staff and more classrooms. |
| North | E. K-12 / 0-1800 | B | Additional staff; Facilities | Again, more facilities space and personnel. |
| South | E. K-12 / 0-1800 | CD | Difficult keeping students in dist | Again, would require more teachers. |
| Central | A. K-6 | GH | Difficult keeping students in dist | Again this will require more special ed staff to provide the programs specified in IEPs. More staff equates to more costs for special education. |
| Central | B. K-8 / 0-400 | I | Difficult keeping students in dist | We are a small school. A more restrictive range makes more cost effective to place out-of-district, contrary to philosophy. |
| North | H. 7-12 / 9-12 | I | Difficult keeping students in dist | Additional personnel to address needs (1) |
| North | G. K-12 / 3501 + | B | Facilities | A reduction in multiple subjects in pullout resource center programs will lead to overcrowding. |
| North | G. K-12 / 3501 + | FG | Facilities | We have lack of space to accommodate. |
| North | F. K-12 / 1801-3500 | J | Minimal | We currently do not have multiple subject resource programs. |
| Central | C. K-8 / 401-750 | GH | Minimal | Only to the extent that pullout supplementary instruction/services are offered. |
| Central | G. K-12 / 3501 + | DE | Minimal | We will be moving to Content Area Specialists for our pull-out resource programs. |
| South | A. K-6 | DE | Minimal | At this time, this change will have minimal impact on our district. Our language arts curriculum is integrated into a "block" period of time. |

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| North | H. 7-12 / 9-12 | CD | None | No impact. Our district does not teach multiple subjects in pullout resource. |
| South | H. 7-12 / 9-12 | B | None | No impact - we don't do this. |
| South | J. VOC | | None | It is not anticipated this will have a significant impact on our district's special education program offerings. |
| Central | F. K-12 / 1801-3500 | DE | None | Does not have impact |
| North | A. K-6 | DE | None | No pullout resource programs - full inclusion |
| South | J. VOC | | None | We have always limited this to one subject area. |
| South | A. K-6 | CD | None | Does not impact. We have never felt that this was appropriate for instruction. |
| South | D. K-8 / 751 + | CD | None | At this time, we do not mix replacement subjects so there is no impact |
| Central | G. K-12 / 3501 + | J | None | No specific impact as our pullout resource programs are single subject. |
| South | D. K-8 / 751 + | CD | None | We currently do not teach more than one subject at a time in our resource programs. |
| Central | G. K-12 / 3501 + | FG | None | At the high school level, teaching multiple subjects in a pull-out resource program was not offered. Therefore, this change in regulations does not impact our district. |
| South | A. K-6 | FG | None | No impact. We don't teach multiple subjects now. |
| South | D. K-8 / 751 + | B | None | This will not have an impact in our district as the resource classrooms are currently structured for only one subject. |
| Central | H. 7-12 / 9-12 | GH | None | No impact - we have not had multiple subject resource programs for many years. |
| Central | | | None | None since we are a receiving district for students with autism. |
| North | H. 7-12 / 9-12 | FG | None | No impact. We already teach single subject in our pullout programs. |
| North | E. K-12 / 0-1800 | J | None | No impact as we don't teach multiple subjects. |
| North | D. K-8 / 751 + | DE | None | We do not do multiple subjects in pullout programs. |
| South | H. 7-12 / 9-12 | FG | None | We only have single subject resource centers |
| Central | D. K-8 / 751 + | GH | None | No impact |
| South | B. K-8 / 0-400 | B | None | Our current format for resource program delivery already addresses this issue. |
| South | C. K-8 / 401-750 | DE | None | Currently district does not teach multiple subjects in pullout resource. |
| South | E. K-12 / 0-1800 | DE | None | All current pullout programs are single subject. |
| South | D. K-8 / 751 + | I | None | This will not impact our district. Currently we do not teach multiple subjects in a pullout program period. |
| North | D. K-8 / 751 + | FG | None | This will have very little impact on our program. Our district has continued to keep groups very small and only one subject is taught in each session. This has provided our students with consistency and clarity of purpose. |
| Central | D. K-8 / 751 + | I | None | None. Pull-out resource programs are already subject specific. |
| South | G. K-12 / 3501 + | A | None | We currently only provide single subject pullout programs. |
| Central | D. K-8 / 751 + | I | None | We do not teach multiple subjects in our pullout classes. |
| North | D. K-8 / 751 + | J | None | No impact. |
| South | F. K-12 / 1801-3500 | FG | None | This will not affect our district as we do not have multiple subject resource programs. |

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| North | A. K-6 | J | None | For the past 4 years, we have not taught multiple subjects. |
| South | D. K-8 / 751 + | CD | None | This will not impact our district. We have adopted the procedure of teaching single subjects, and have been doing so for years. |
| South | B. K-8 / 0-400 | CD | None | No impact - we do not do this. |
| Central | D. K-8 / 751 + | J | None | This has no impact on our district. All resource rooms are single subject. |
| Central | A. K-6 | GH | None | This will not impact our district because of the small population. |
| North | A. K-6 | FG | None | Because it is an elementary school, it does not have specific impact for our district. |
| South | A. K-6 | DE | None | No impact. We do not currently do this. |
| North | G. K-12 / 3501 + | A | None | We do not implement pullout resource programs. |
| North | D. K-8 / 751 + | I | None | District provides subject centered grade level programs. |
| North | A. K-6 | FG | None | This has no impact on our district's resource center programs. |
| Central | F. K-12 / 1801-3500 | B | None | We currently do not teach multiple subject pullout resource. There will be no impact. |
| South | F. K-12 / 1801-3500 | B | None | We do not teach multiple subjects. |
| South | D. K-8 / 751 + | GH | None | All of our resource programs are single subject. |
| North | E. K-12 / 0-1800 | FG | None | Our pullout programs are all single subject. |
| North | A. K-6 | GH | None | No impact on this school. |
| South | A. K-6 | DE | None | This does not impact us as we do not have classes organized in this manner. |
| Central | G. K-12 / 3501 + | DE | None | This will not impact our district because we have had a long-standing commitment to teaching one subject area in resource centers to maximize students' progress. |
| South | G. K-12 / 3501 + | A | None | We do not teach multiple subjects at the same time in our pullout resource program. |
| South | D. K-8 / 751 + | FG | None | We currently do not teach multiple subjects in any of our pullout resource programs. |
| Central | F. K-12 / 1801-3500 | GH | None | Not an impact because we have used it so infrequently. It is not an effective delivery model of instruction. Students benefit more from inclusion and/or single subject delivery models. |
| Central | F. K-12 / 1801-3500 | A | None | Since we presently do not teach multiple subjects in a pullout resource program, we are not affected. |
| Central | D. K-8 / 751 + | I | None | We don't do it - we might have 2 math courses on different grade levels together (rarely); we don't mix subjects. |
| North | H. 7-12 / 9-12 | I | None | We have not used this model for the past five years and do not intend to use it so it will have no immediate direct impact on us. If we needed to teach multiple subjects and couldn't, that would cause us to run very small classes with as few as two students in one class. |
| North | D. K-8 / 751 + | J | None | Not applicable since multiple subjects are not taught in a preschool resource program. |
| North | G. K-12 / 3501 + | GH | None | There will be no impact. |
| North | G. K-12 / 3501 + | I | None | It has not had a significant impact with our present student population. |

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| Central | G. K-12 / 3501 + | B | None | We do not teach multiple subjects in a pullout resource program. |
| North | C. K-8 / 401-750 | I | None | We currently have only single-subject replacement classes. |
| South | C. K-8 / 401-750 | DE | None | We are already in compliance with this regulation. |
| North | D. K-8 / 751 + | I | None | Multiple-subject pullout replacement resource services have not been offered in our district - therefore, there is no impact. |
| Central | B. K-8 / 0-400 | I | None | We have never used multiple subjects in the past five years |
| North | E. K-12 / 0-1800 | FG | None | We do not teach multiple subjects so there would be no impact. |
| South | H. 7-12 / 9-12 | B | None | No impact |
| North | A. K-6 | J | None | We do not expect to be affected by this since our teachers only teach single subjects in the pullout resource rooms. |
| Central | G. K-12 / 3501 + | FG | None | This will not impact us as we are able to schedule single subject in the resource program. |
| Central | G. K-12 / 3501 + | GH | None | Students are not currently placed in multiple subject resource programs. |
| Central | G. K-12 / 3501 + | J | None | We do not currently use this method |
| North | C. K-8 / 401-750 | DE | None | This does not affect us at this time. |
| South | G. K-12 / 3501 + | CD | None | This holds no impact for our school district. |
| Central | G. K-12 / 3501 + | I | None | This is not an issue in our district. |
| Central | C. K-8 / 401-750 | GH | None | None at this time. |
| South | D. K-8 / 751 + | I | None | This change will not have an impact in our district because we do not group for multiple subjects. |
| Central | D. K-8 / 751 + | GH | None | Pullout resource programs only teach one subject now. |
| South | A. K-6 | B | None | No impact. |
| North | A. K-6 | FG | None | This should have minimal impact since we try to schedule only one subject at a time. |
| North | F. K-12 / 1801-3500 | DE | None | No impact. We do not teach multiple subjects in our resource center. |
| South | A. K-6 | CD | None | We have only taught one subject at a time in resource rooms. |
| Central | G. K-12 / 3501 + | FG | None | None - Current practice |
| Central | D. K-8 / 751 + | FG | None | None. We only teach one subject per pullout resource center program. |
| Central | H. 7-12 / 9-12 | FG | None | Generally, resource programs target one subject. There is an occasion where one student may have a need in a particular subject, in which case the resource room with low enrollment is utilized for this service. The impact may be that another teacher, for how many subject areas are needed, would have to be hired. |
| South | F. K-12 / 1801-3500 | FG | None | No impact. We do not teach multiple subjects in these programs. |
| North | C. K-8 / 401-750 | DE | None | This has no impact in our district as we do not provide multiple-subject resource centers. |

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| South | F. K-12 / 1801-3500 | A | None | We do not schedule multiple subjects in pullout resource programs. |
| South | E. K-12 / 0-1800 | FG | None | No impact since we do not teach multiple subjects in a pull-out resource program. |
| South | A. K-6 | B | None | No impact. The multi-subject pull-out resource room was not good teaching so we never used it |
| North | F. K-12 / 1801-3500 | I | None | None as our district does not prescribe this environment for instruction. |
| Central | F. K-12 / 1801-3500 | I | None | None |
| North | C. K-8 / 401-750 | DE | None | We have complied with this since piloting the Plan to Revise Special Education in the early 1980s. |
| North | F. K-12 / 1801-3500 | FG | None | The impact will be minimal. Most, if not all, of our pull out resource center programs are single subject. |
| North | J. VOC | | None | No impact. (No pull-out resource program) |
| North | A. K-6 | GH | None | Our district does not teach multiple subjects in pull-out resource centers. We do teach multiple levels during the same period. |
| North | D. K-8 / 751 + | I | None | At the current time our resource programs are single subject. However, with the state's continued refusal to properly fund education and ever diminishing local resources, this staffing option and flexibility is now gone. |
| Central | D. K-8 / 751 + | GH | None | Minimum impact |
| South | G. K-12 / 3501 + | CD | None | None |
| South | H. 7-12 / 9-12 | DE | None | No impact since we are single subject driven at the high school. |
| South | B. K-8 / 0-400 | A | None | There is no anticipated impact. |
| North | J. VOC | | None | As a secondary placement, this will not affect us. |
| South | A. K-6 | B | None | None. The district has never taught multiple subjects in one resource period of instruction. |
| South | A. K-6 | FG | None | This change will have little impact on our district. Presently we only teach one subject at a time in the resource rooms. |
| South | J. VOC | | None | Not applicable |
| South | F. K-12 / 1801-3500 | DE | None | No impact. We do not teach multiple subjects in our pull-out resource programs. |
| South | D. K-8 / 751 + | B | None | This will not be a problem for our district. Our current format for resource program delivery already addresses this issue. |
| South | C. K-8 / 401-750 | B | None | None. We currently do not have multi-subject pull-out resource programs. |
| South | E. K-12 / 0-1800 | B | None | Currently do not have multiple subject pullout resource classes, so no impact on our district. |
| Central | C. K-8 / 401-750 | FG | None | None. We do not do this. |
| North | H. 7-12 / 9-12 | GH | None | No impact. The district does not currently offer multiple subjects in a pullout resource program. |
| Central | D. K-8 / 751 + | I | None | We specify one subject and one grade for an allotted time in resource room. There is one exception in grades 1-2 for reading and language arts. The new regulations will not |

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| | | | | affect this. |
| North | C. K-8 / 401-750 | CD | None | This will not impact our district's special education program. Our pull-out resource program is designed to cover only one subject at a time. |
| South | D. K-8 / 751 + | B | None | We strongly favor an inclusion model. Therefore, our number for pullout has decreased and this impact has been minimal. |
| South | D. K-8 / 751 + | CD | None | No effect. We will change our schedules to meet the new regulations. |
| North | H. 7-12 / 9-12 | FG | None | None as we do not incorporate this practice in our district. |
| Central | F. K-12 / 1801-3500 | I | None | This will not impact the district as our pull-out resource programs are all single subject programs. |
| South | B. K-8 / 0-400 | GH | None | This will not impact our district as we teach single subjects in pull-out resource centers. |
| Central | C. K-8 / 401-750 | FG | None | This also will not be a factor as we have single subject resource rooms. |
| South | C. K-8 / 401-750 | FG | None | We do not teach multiple subjects in a pull-out resource program. |
| Central | G. K-12 / 3501 + | FG | None | Negligible |
| North | F. K-12 / 1801-3500 | I | None | Not an issue |
| North | H. 7-12 / 9-12 | GH | None | No impact. We limit pull-out resource programs to instruction in single subjects. |
| South | D. K-8 / 751 + | DE | None | Minimal impact as most pull-out replacement resource centers are already arranged by subject. |
| South | C. K-8 / 401-750 | A | None | We do not teach multiple subjects in a pull-out resource program. This would not impact us. |
| North | E. K-12 / 0-1800 | DE | None | Each resource center classroom instruction provides only single area subjects. |
| Central | C. K-8 / 401-750 | DE | None | No impact. We do not teach multiple subjects. |
| South | G. K-12 / 3501 + | CD | None | There would be no impact since as a rule we have not taught multiple subjects in a pullout resource program. |
| South | H. 7-12 / 9-12 | DE | None | Not applicable |
| North | C. K-8 / 401-750 | FG | None | This year we do not need to teach multiple subjects in the resource room so this change should not have an impact on this district. |
| Central | | | None | This change will not impact our Commission. |
| South | I. CSSD | | None | Not applicable to a receiving district. |
| North | C. K-8 / 401-750 | CD | None | Our district did not use the pullout resource center program to teach multiple subjects. Thus, the change will not impact our programs. |
| Central | C. K-8 / 401-750 | FG | None | Limited impact. We do not teach multiple subjects simultaneously. |
| North | G. K-12 / 3501 + | J | None | Probably minimal impact since we do not teach multiple subjects at this time in our resource centers. |
| South | D. K-8 / 751 + | CD | None | This will not impact our district as we did not employ this technique. |
| North | D. K-8 / 751 + | GH | None | This change in regulations will not impact our pull-out |

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| | | | | resource programs. |
| North | C. K-8 / 401-750 | DE | None | No impact. The district has never had pull-out resource classes with multiple subjects. |
| North | E. K-12 / 0-1800 | DE | None | The district will not be impacted as our current pull-out resource programs do not teach multiple subjects. |
| South | F. K-12 / 1801-3500 | DE | None | We do not teach multiple subjects in our resource program so the regulation will have no impact on our district. |
| North | B. K-8 / 0-400 | GH | None | We currently only teach single subjects, especially at the lower grades |
| South | J. VOC | | None | Not applicable |
| Central | G. K-12 / 3501 + | I | None | None |
| North | J. VOC | | None | At this time, there are no students who receive pullout resource. |
| South | H. 7-12 / 9-12 | DE | None | All of our resource programs are subject specific. |
| North | E. K-12 / 0-1800 | I | None | None |
| Central | B. K-8 / 0-400 | CD | None | No impact. At the present time, we do not teach multiple subjects in a pull-out resource program. |
| North | G. K-12 / 3501 + | A | None | Little impact because we utilize a block scheduling format for literacy and math. |
| North | H. 7-12 / 9-12 | DE | None | Our pull-out program is one subject so this change should not impact our district. |
| South | C. K-8 / 401-750 | B | None | None |
| South | A. K-6 | GH | None | Does not impact |
| Central | G. K-12 / 3501 + | I | None | No impact |
| South | E. K-12 / 0-1800 | A | None | All projections are based on numbers. I don't see this as a concern for our district. I like this proposal. |
| South | F. K-12 / 1801-3500 | CD | None | This will not affect our district. We do not teach multiple subjects. |
| South | D. K-8 / 751 + | B | None | None. We teach single subject pullout. |
| North | H. 7-12 / 9-12 | I | None | There is no impact. |
| South | A. K-6 | CD | None | This regulation will have no impact on our pullout resource program. We only teach one subject in this type of setting. |
| Central | A. K-6 | FG | Out-of-District placements | Again, regulations prohibit us from being flexible, needed to keep our costs down. As a small district we do not appreciate the extra burden from the restrictions caused by these regulations, which directly translate to cost impacts. |
| North | G. K-12 / 3501 + | GH | Overcrowding | This causes several scenarios of overcrowding in the resource center programs district-wide |
| South | F. K-12 / 1801-3500 | B | Scheduling difficulties | Significant impact. Our district is a small to moderate sized district. Occasionally, in our smaller elementary schools, a resource teacher may have two students for a period, teaching math to one and reading to another. This rarely occurs for an entire period, but may occur for a 15-20 minute period due to grade/schedule overlap. |
| South | A. K-6 | CD | Scheduling difficulties | Students may get less service! |

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| South | B. K-8 / 0-400 | DE | Scheduling difficulties | We presently have 5 students in our upper (gr. 5-8) who sporadically receive multiple subject instruction depending upon the rotating Spanish instruction. Otherwise, instruction is single subject. Both scheduling and teaching staff would be negatively affected for no valid reason. |
| South | B. K-8 / 0-400 | CD | Scheduling difficulties | We are a PK-8 single building with very low classification rate. When numbers are very low, programs must be more flexible. |
| South | J. VOC | | Scheduling difficulties | This would greatly impact scheduling and allowing students to remediate classes in our POR classes. In addition, it would limit our emotional support class where multiple subjects are sometimes taught. |
| Central | H. 7-12 / 9-12 | GH | Scheduling difficulties | This is problematic. Certain students with behavioral disorders profit from self-contained classes. This regulation limits the individualized instruction that can take place in this setting. |
| Central | B. K-8 / 0-400 | FG | Scheduling difficulties | Being a small facility servicing pre-school to 8th grade, changes in the ability to group to maximum utilization of special education staff is made more difficult as the regulations become more restrictive. Since our pullout programs contain a small number of students (4 or less), teaching multiple subjects can still be done effectively. |
| North | F. K-12 / 1801-3500 | GH | Scheduling difficulties | It will not impact upon the provision of resource support offered; however, the junior high is negatively impacted by the students requiring support, which we are looking towards increasing the use of instructional aides for organization, prompting and cuing while using teachers of students with disabilities to work more collaboratively with general education teachers. |
| Central | B. K-8 / 0-400 | FG | Scheduling difficulties | With a small number of students, we try to only schedule one subject per session. Scheduling conflicts, however, could arise due to this mandate. |
| Central | | | Scheduling difficulties | This may raise tuition costs due to the provision of more in-class support spread over a number of classrooms. |
| Central | B. K-8 / 0-400 | I | Scheduling difficulties | Being a small district, this would seriously impact flexibility of scheduling, personnel needs. |
| Central | G. K-12 / 3501 + | I | Scheduling difficulties | Our district uses "support" periods extensively. That is, students are able to receive assistance with assignments in any subject during a support period. Support classes will be retooled and in its place, a study skills course (with curriculum) will be offered. We anticipate objection from parents and staff as they feel students need flexible assistance with assignments in school and that study skills represents another subject with additional assignments. |
| South | H. 7-12 / 9-12 | DE | Scheduling difficulties | Although the numbers of students in our district in placements where they are taught multiple subjects in a single pull-out resource center class are minimal, there are still instances when it is appropriate and gives us the flexibility to appropriately meet the needs of students without adding more staff needlessly. |
| North | C. K-8 / 401-750 | FG | Scheduling difficulties | Again, we are a small district and this makes scheduling very difficult, not to mention that we don't have the space to run another class. |

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| South | A. K-6 | FG | Scheduling difficulties | This will impact greatly. We are a small district with currently one resource teacher per grades 4, 5, and 6 and 1.5 teachers in grades K-3. It will be difficult to pick the one subject per child to supply a pullout resource program in per staff and time commitment. |
| South | C. K-8 / 401-750 | A | Scheduling difficulties | A common situation is that classes overlap. One student might be done Math at 9:45 and another student might be starting Language Arts at 9:30. With the current regulations, a teacher would be able to adapt and keep both these students. Now we have to accommodate in a different way. |
| Central | C. K-8 / 401-750 | FG | Scheduling difficulties | This could change the way we deliver services because we are a small district. |
| South | A. K-6 | B | Scheduling difficulties | This does not specifically impact the district due to the full inclusion model currently in place. When our district had a pullout replacement program, subjects were not being taught to students. This regulation does hamper scheduling and it costs more money for staffing. |
| North | E. K-12 / 0-1800 | GH | Scheduling difficulties | This will inhibit our ability to provide flexible programming for specific grade levels. This could greatly impact our non--public students who come to our school for supplemental services. |
| North | B. K-8 / 0-400 | B | Scheduling difficulties | The teachers of multiple subjects in a pullout resource program will again require creative scheduling and poor and inefficient use of special education staff members as some may be assigned to work with only a few students for one subject when the needs of more students could have been met by the inclusion in the class even though they would be working on a different subject. |
| North | G. K-12 / 3501 + | FG | Scheduling difficulties | The above may require several scheduling changes, which would potentially have personnel and financial implications. |
| Central | C. K-8 / 401-750 | I | Scheduling difficulties | Scheduling and staffing and budget |
| South | G. K-12 / 3501 + | DE | Scheduling difficulties | This limits the utilization of teaching staff that may result in increased cost and impacts flexibility and scheduling. |
| North | G. K-12 / 3501 + | B | Scheduling difficulties | Given the flat budget for this school year, this regulation was not calculated and the monies for additional staff are not included. |
| Central | B. K-8 / 0-400 | I | Scheduling Difficulties | We are a small school. A more restrictive range makes it very difficult to schedule with only one resource teacher. |
| North | H. 7-12 / 9-12 | FG | Scheduling difficulties | The need ins infrequent; however, it's essential that this remains as a program option. This is needed particularly on the high school level. For example, in December a student moved into the district, his poor academic performance the previous year required a schedule that was a combination of 9th and 10th grade courses. Without the option for multiple subjects, the district could not have met this student's IEP needs. Furthermore, the district could not hire one teacher for one student for one period per day, especially mid-year. |