

State and Local Responsibility for NJQSAC /T&E Planning and Implementation

- A. **The NJSBA believes** that the Legislature intended the State to determine the broad goals of education (i.e., goals that are commonly considered essential for all students to achieve in order for them to function politically, socially and economically in a democratic society) and to monitor and evaluate local districts to determine whether they are making sufficient progress toward achieving those goals.
- B. **The NJSBA believes** that the Legislature intended to require local districts to set their own specific goals, consistent with the State goals and with maximum public participation, and to be accountable for achieving those goals.
- C. **The NJSBA believes** that only if local district progress in achieving those goals is insufficient should the State become involved in how districts educate their children, direct corrective action or utilize enforcement provisions of applicable law. *[Authority: DA 10/78-CR (High School Graduation Requirements); 12/91-CR (QEA); DA 6/93; DA 5/97-CR (School Finance); DA 5/00-1]*
- D. **The NJSBA believes** that, if local district progress in achieving those goals is insufficient, State monitoring should be implemented by a clear guide which is completed sufficiently prior to enforcement to allow effective district planning, which is promulgated with full public review and State Board of Education approval and which includes, but is not limited to:
1. an understandable description and an itemized and reasonable timetable for State Department of Education responsibilities; and
  2. substantially detailed requirements made of local districts within the parameters of applicable statute and code which do not create an undue burden on local districts in terms of, at a minimum, additional, unnecessary paperwork. *[Authority: DA 6/77-Policy Recs.1 and 2; DA 1/79-15; 6/83; DA 6/93; DA 6/93-SR; DA 5/97-CR (School Finance)]*
- E. **The NJSBA believes** that it is the responsibility of the State to see that the resources necessary to achieve goals are available and used efficiently. *[Authority: DA 10/78-CR (High School Graduation Requirements); 12/91-CR (QEA); DA 6/93; DA 5/97-CR (School Finance); DA 5/00-1, DA 5/01-SR, DA 5/06-SR, DA 5/11-SR, DA 5/16-SR, DA 5/21-SR]*

Equivalency and Waiver Code

**The NJSBA believes** that the State Board of Education should provide the Commissioner of Education with the regulatory flexibility to assist boards of education in providing an effective and efficient educational program through an equivalency and waiver process *[Authority: DA 11/99-1, DA 5/01-SR, DA 5/06-SR, DA 5/11-SR, DA 5/16-SR, DA 5/21-SR]*

State Monitoring of School Districts

**The NJSBA believes** the state should regularly monitor school districts' progress towards achieving their established goals, objectives and standards. This assessment should include a comprehensive school visitation and evaluation. *[Authority: DA 6/77-Policy Rec. 3; DA 6/93-SR; DA 11/97-SR, DA 5/01-SR, DA 11/01-SR, DA 11/02-SR, DA 5/06-SR, DA 5/11-SR, DA 5/16-SR, DA 5/21-SR]*

**Cross References:**

1430	State and national units
2240	Research, evaluation and planning
6146	Graduation requirements
6147	Standards of proficiency
6171.4	Special education

Key Words: T & E, monitoring, equivalency and waiver, New Jersey Quality Single Accountability Continuum (NJQSAC)