

Parent Participation

- A. **The NJSBA believes** that children learn more when their parents are involved in their education. Local boards of education and school staff should value parental participation and encourage the active participation of parents in the schools and the decision making process of the school district.
- B. **The NJSBA believes** that partnerships with parents should be forged through a policy of inclusion that establishes two-way communication between the school district and the family and provides training to teach parents about how the school system works, how to effectively communicate about their children and school issues, how to develop a home environment conducive to study, and how to help with homework.
- C. **The NJSBA believes** that parent participation can be enhanced by: including parent involvement as a criterion in the evaluation of the superintendent and building principals; making agendas and minutes of board meetings widely available; establishing a home-school liaison position to facilitate parent involvement and training programs for parents and staff; scheduling of parent involvement activities at the convenience of parents; and ensuring adequate funding in the district's budget to support parent involvement and training activities. *[Authority: DA 6/90-CR (Parental Involvement), DA 5/97-SR, DA 5/02-SR, DA 5/07-SR, DA 5/12-SR, DA 5/17-SR, DA 5/22-SR]*

Parenting Skills

The NJSBA believes that where it is deemed appropriate, school boards should encourage parents in their local community to take advantage of various state and federal funding opportunities and programs, whether public or private, that provide training in parenting skills for parents. *[Authority: DA 5/00-14, DA 5/02-SR, DA 5/07-SR, DA 5/12-SR, DA 5/17-SR]*

Cross References:	1200	Participation by the public
	5131.5	Vandalism/violence
	5145.6	Pupil grievance procedure
	6171.4	Special education
	6178	Early childhood education/preschool