

Student Mobility

- A. **The NJSBA believes** that student mobility affects the educational achievement of students and has a financial impact on school districts striving to provide a thorough and efficient education for mobile students.
- B. **The NJSBA believes** that the State Board of Education and the New Jersey Legislature should provide leadership in the development of programs to assist mobile students and to provide the necessary funding to school districts.
- C. **The NJSBA believes** that the state Department of Education should develop a comprehensive strategy to address the issue of high student mobility rates. This effort should include, but not be limited to, the creation of a centralized database of mobile students, collection of data on the financial impact to school districts with high student mobility rates and creation of reporting categories for state tests that reflect mobility of students. Emphasis should be placed on identification of the causes of student mobility and the development of programs designed to overcome the unique problems of the mobile student. The state and federal government should provide adequate funding to assist districts in meeting the resource needs of mobile students. *[Authority: DA 11/00 CR (School Finance), DA 5/02-SR, DA 5/07-SR, DA 5/12-SR, DA 5/17-SR, DA 5/22-SR]*
- D. **The NJSBA believes** that school districts should be able to classify students as “excluded from cohort” once reasonable attempts have been made to confirm that the students are in fact transferred elsewhere, either domestically or internationally. *[Authority: DA 12/23]*

Cross References:	1430	State and national units
	3220	State funds
	6147	Standards of proficiency
	6164.1	Intervention and referral services for general education pupils

Key Words: transfers, mobility, cohort