POSITIONS AND POLICIES ON EDUCATION

Awards for Achievement



Recognition of Student Performance

The NJSBA believes that student progress, as well as absolute levels of achievement, should be acknowledged and rewarded. Students should be recognized for high performance in a broad range of activities, including academics, attendance, athletics, citizenship, etc. [Authority: DA 12/82-CR Urban Education, DA 5/97-SR, DA 5/02-SR, DA 5/07-SR, DA 5/12-SR, DA 5/17-SR, DA 5/22-SR]

Cross Reference: 6147 Standards of proficiency

Key Words: achievement, awards