

POSITIONS AND POLICIES ON EDUCATION

Guidelines for Evaluation and Selection of Instructional Materials

FILE CODE

6161.1

Weight of Textbooks

The NJSBA believes that the excessive weight of many textbooks carried by students could be detrimental to students' health and safety and that publishers should be encouraged to consider this issue. [Authority: DA 5/01-4, DA 11/02-SR, DA 11/07-SR, DA 11/12-SR, DA 11/17-SR, DA 11/22-SR]

High Quality Curricular Materials

The NJSBA believes that instructional materials should be rigorous in content and should be updated and upgraded often to reflect advances in technology in appropriate curriculum areas, the best scholarship in each discipline, and the latest research in learning and teaching. Funds should also be available to encourage developers of curricular materials to address the unique needs of diverse student populations. [Authority: DA 12/83-1, DA 11/97-CR Special Education, DA 11/97-SR, DA 11/02-SR, DA 11/07-SR, DA 11/12-SR, DA 11/17-SR, DA 11/22-SR]

Cross References: 6141.1 Experimental/innovative programs
6142.10 Technology
6160 Instructional services and resources
6171.4 Special education

Key Words: textbooks, curriculum, materials