

COMMUNITY RELATIONS

MEMBERSHIP ON JOINT COMMITTEES AND EDUCATION – RELATED ORGANIZATIONS

Membership On Joint Committees

The NJSBA shall participate with other organizations in joint studies on subjects of interest and relevance to board of education matters. Such studies may be undertaken at the request of the NJSBA or at the invitation of other organizations with similar interests.

Members on such joint committees shall be appointed by the President of the NJSBA in the case of NJSBA sponsored committees and shall be recommended by the President in other cases. A staff member of the NJSBA shall always be included as consultant on all joint committees.

It shall be the responsibility of members of the joint committees to report progress periodically to the officers and members of the Board of Directors of the NJSBA. No report shall be accepted or released without prior approval by the Board of Directors.

NJSBA Representation with Education-Related Organizations

NJSBA is frequently requested by education-related organizations to identify an internal staff member or other individual qualified to represent the Association's interests and views on statewide panels, focus groups, and various ad hoc committees. This policy sets forth procedures to follow in these circumstances, and the expectations of all parties involved.

Requests by an outside entity to identify an Association representative shall be made in writing. When received, the Executive Director or designee will first determine whether the interests and goals of that entity coincide with the Association's interests, and that our participation would be meaningful. In doing so, the Association will ascertain the:

- A. Mission and final work product planned by the entity;
- B. Expertise required by the NJSBA representative
- C. Length of required service by the representative;
- D. Frequency, times and location of the meetings; and
- E. Availability of reimbursement for time, travel and other necessary expenses

NJSBA Expectations

Whether it is an internal staff member designated by NJSBA, or a board member that is identified, the Association expects the representative to adhere to the proper standards of conduct established by the Association, including but not limited to the Code of Ethics (GO/4118.22). In addition, all views and input offered by the representative shall be consistent with the Association's Mission Statement, Core Beliefs, and the Association's beliefs as contained in its Bylaws, the Manual of Positions and Policies on Education, and other NJSBA public statements.

N E W J E R S E Y S C H O O L B O A R D S A S S O C I A T I O N

GOVERNANCE & OPERATIONS

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NJSBA expects the representative to provide regular feedback, in a frequency and format determined by the Association, to assure consistent application of our positions and policies, and to fulfill the original intent of the representation with the outside entity.

COMMUNITY RELATIONS (continued)

In the event the representative determines that he/she has become unable or unwilling to continue to serve in his/her original capacity due to time constraints or a conflict with the representative's personal philosophy, the representative shall notify NJSBA as soon as possible in writing so that a replacement may be named.

Representative's Expectations

The NJSBA representative may expect the full support of the Association to facilitate the service to the outside entity. NJSBA will make every effort to provide the representative with adequate background materials, access to Association belief statements and relevant positions and policies. The Executive Director or designee shall delegate staff consultation and guidance as determined necessary to accomplish the representation.

NJSBA will develop regulations to establish a process of identifying a pool of competent representatives with the willingness and ability to serve in various external capacities when needed. The current process of identifying potential representatives for internal committees shall be used as an example.

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