

POSITIONS AND POLICIES ON EDUCATION

Relations Between Other Entities
And the District

FILE CODE

1600

Development of Child Care Programs and Services

The NJSBA believes local boards should form partnerships with municipal government, community-based groups and agencies, and parents in order to provide for periodic assessment of the community's child care needs. Where appropriate, collaborative planning and delivery of comprehensive child care services should be made available. State and federal incentives should be made available to school districts that develop child care programs that target high need populations such as infants of adolescent parents and disabled youngsters. Technical assistance should be made available through the collaborative efforts of the department of education and the department of human services to enable school districts to develop needed child care services. *[Authority: DA 6/89-CR Early Childhood Education, DA 5/01-SR, DA 5/06-SR, DA 5/11-SR, DA 5/16-SR, DA 5/21-SR]*

Informal Agreements

The NJSBA believes that voluntary, informal agreements to share programs and services to enhance educational opportunity between entities is in the best interest of the students, the school and the community. *[Authority: DA 10/79-CR Regionalization, DA 6/93-SR, DA 11/95-CR Shared Services, DA 5/01-SR, DA 5/06-SR, DA 5/11-SR, DA 5/16-SR, DA 5/21-SR]*

Public and Higher Education Cooperation

The NJSBA believes that public education will benefit from cooperative programs with institutions of higher education, for example, in the areas of advanced courses for students and professional development. *[Authority: DA 12/91-CR QEA, DA 5/01-SR, DA 5/06-SR, DA 5/11-SR, DA 5/16-SR, DA 5/21-SR]*

Reduction of Greenhouse Gas Emissions

The NJSBA believes that the state, business and public entities, including schools, should support efforts to protect the resources and systems that support us today so that they will be available to future generations. All reasonable efforts to implement voluntary programs and initiatives to accomplish the reduction of greenhouse gas emissions should be supported. *[Authority: DA 11/01-1 DA 5/01-SR, DA 5/06-SR, DA 5/11-SR, DA 5/16-SR, DA 5/21-SR]*

Cross References:	1410	Local units
	1420	County and intermediate units
	1430	State and national units
	1500	Relations between area, county, state, regional and national associations and the district
	3530	Insurance management
	3541	Transportation
	4131	Staff Development
	4131.1	Inservice Education/Visitations/Conferences
	5141.4	Child abuse and neglect
	5200	Nonpublic school pupils
	6000	Concepts and roles in instruction
	6141.1	Experimental/innovative programs
	6171.2	Gifted and Talented
	6171.4	Special education
	6178	Early childhood education/preschool

Key Words: partnerships, child care, shared services, higher education, green house gas