Development of Child Care Programs and Services

The NJSBA believes local boards should form partnerships with municipal government, community-based groups and agencies, and parents in order to provide for periodic assessment of the community’s child care needs. Where appropriate, collaborative planning and delivery of comprehensive child care services should be made available. State and federal incentives should be made available to school districts that develop child care programs that target high need populations such as infants of adolescent parents and disabled youngsters. Technical assistance should be made available through the collaborative efforts of the department of education and the department of human services to enable school districts to develop needed child care services. [Authority: DA 6/89-CR Early Childhood Education, DA 5/01-SR, DA 5/06-SR, DA 5/11-SR, DA 5/16-SR, DA 5/21-SR]

Informal Agreements

The NJSBA believes that voluntary, informal agreements to share programs and services to enhance educational opportunity between entities is in the best interest of the students, the school and the community. [Authority: DA 10/79-CR Regionalization, DA 6/93-SR, DA11/95-CR Shared Services, DA 5/01-SR, DA 5/06-SR, DA-5/11-SR, DA 5/16-SR, DA 5/21-SR]

Public and Higher Education Cooperation

The NJSBA believes that public education will benefit from cooperative programs with institutions of higher education, for example, in the areas of advanced courses for students and professional development. [Authority: DA 12/91-CR QEA, DA 5/01-SR, DA 5/06-SR, DA 5/11-SR, DA 5/16-SR, DA 5/21-SR]

Reduction of Greenhouse Gas Emissions

The NJSBA believes that the state, business and public entities, including schools, should support efforts to protect the resources and systems that support us today so that they will be available to future generations. All reasonable efforts to implement voluntary programs and initiatives to accomplish the reduction of greenhouse gas emissions should be supported. [Authority: DA 11/01-1 DA 5/01-SR, DA 5/06-SR, DA-5/11-SR, DA 5/16-SR, DA 5/21-SR]

Cross References:

1410 Local units
1420 County and intermediate units
1430 State and national units
1500 Relations between area, county, state, regional and national associations and the district
3530 Insurance management
3541 Transportation
4131 Staff Development
4131.1 Inservice Education/Visitations/Conferences
5141.4 Child abuse and neglect
5200 Nonpublic school pupils
6000 Concepts and roles in instruction
6141.1 Experimental/innovative programs
6171.2 Gifted and Talented
6171.4 Special education
6178 Early childhood education/preschool
Key Words: partnerships, child care, shared services, higher education, green house gas