

POSITIONS AND POLICIES ON EDUCATION

Administrative Staff

FILE CODE

2130

Authority of Building-Level Administrators

The NJSBA believes that local boards of education should review the amount of autonomy and discretion provided for building-level administrators to determine whether they have the authority needed to lead the school. [Authority: DA 12/82-CR Urban Education, DA 11/95-SR, DA 5/01-SR, DA 5/06-SR, DA 5/11-SR, DA 5/16-SR]

Preparation and Certification of Administrators

The NJSBA believes that certification requirements for school administrators and graduate programs in administration should include: increased training in personnel management, communications and supervision; recognition of the different skills required by building and district administrators, and provision for a field practicum prior to certification. [Authority: DA 12/82-CR Urban Education, DA 11/95-SR, DA 5/01-SR, DA 5/06-SR, DA 5/11-SR, DA 5/16-SR]

Cross References: 2000 Concepts and roles in administration
4112.2 Certification

Key Words: administrators, training