Tuition Formula/ Debt Service

The NJSBA believes that a fair distribution of debt in a sending-receiving relationship requires that a sending district pay only that portion of the interest on the debt service that pertains to buildings in which a tuition program is located and buildings in which a tuition program could be offered to students of the sending district. [Authority: DA 6/87-4, DA 5/96-SR, DA 11/96-CR (School Finance), DA 11/98-CR (School Finance), DA 11/01-SR, DA 11/06-SR, DA 11/11-SR, DA 12/16-SR]

Sending-Receiving Tuition Increases

The NJSBA believes that the state should assume the costs for any increases in sending-receiving tuition caused by changes in the funding formula or its application that are not under the control of sending or receiving boards of education, until local boards of education have the opportunity to include the cost of such activity in a complete budget planning cycle. [Authority: DA 11/98-CR (School Finance), DA 11/01-SR, DA 11/06-SR, DA 11/11-SR, DA 12/16-SR]

Cross References:
3100  Budget planning, preparation and adoption
3210  Local funds
3220  State funds
3230  Federal funds
3324.1 Contracts
5118  Nonresidents
6130  Organizational plan
6140  Curriculum adoption
9300  Governance

Key Words: tuition, sending-receiving