

POSITIONS AND POLICIES ON EDUCATION

Tuition Income

FILE CODE

3240

Tuition Formula/ Debt Service

The NJSBA believes that a fair distribution of debt in a sending-receiving relationship requires that a sending district pay only that portion of the interest on the debt service that pertains to buildings in which a tuition program is located and buildings in which a tuition program could be offered to students of the sending district. *[Authority: DA 6/87-4, DA 5/96-SR, DA 11/96-CR (School Finance), DA 11/98-CR (School Finance), DA 11/01-SR, DA 11/06-SR, DA 11/11-SR, DA 12/16-SR]*

Sending-Receiving Tuition Increases

The NJSBA believes that the state should assume the costs for any increases in sending-receiving tuition caused by changes in the funding formula or its application that are not under the control of sending or receiving boards of education, until local boards of education have the opportunity to include the cost of such activity in a complete budget planning cycle. *[Authority: DA 11/98-CR (School Finance), DA 11/01-SR, DA 11/06-SR, DA 11/11-SR, DA 12/16-SR]*

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| Cross References: | 3100 | Budget planning, preparation and adoption |
| | 3210 | Local funds |
| | 3220 | State funds |
| | 3230 | Federal funds |
| | 3324.1 | Contracts |
| | 5118 | Nonresidents |
| | 6130 | Organizational plan |
| | 6140 | Curriculum adoption |
| | 9300 | Governance |

Key Words: tuition, sending-receiving