

Local District Inservice Programs

- A. **The NJSBA believes** that inservice programs are an integral and important aspect of staff development and that local districts should provide inservice opportunities designed to address a variety of issues, including: identified district-wide, building-level and teachers' needs as well as instructional principles and effective classroom skills that can assist teachers at all stages of their careers.

- B. **The NJSBA believes** that local boards should provide time and resources needed to plan and deliver effective indistrict programs, including the allocation of funds to building principals to support identified building-level improvements needs. *[Authority: DA 12/82-CR (Urban Education), BD 11/84-CR (Extended School Year), DA 11/96-SR, DA 5/02-SR, DA 11/06-SR, DA 11/11-SR, DA 12/16-SR]*

Professional Development Programs

The NJSBA believes that policies regarding professional development, including staff attendance at conferences, workshops and conventions, should be locally negotiated. The provision of paid leave or any reimbursement to attend professional development programs should also be determined locally and not dictated by State statute. *[Authority: DA 5/14-2, DA 12/16-SR]*

Cross References: 4116 Evaluation
 4131 Staff development
 6171.4 Special education

Key Words: inservice, staff development