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Continuing Education Requirement

- A. **The NJSBA believes** that the implementation of the state mandated yearly 20 hours of continuing education should be monitored to identify any difficulties that arise in local districts and to identify the changes in code or legislation that may be necessary to rectify fiscal, operational and educational problems caused by the Code's requirement. *[Authority: DA 5/99-7 and 8]*
- B. **The NJSBA believes** that boards of education should have input into the development of their local professional development plans before they are submitted to the county Professional Development Board. *[Authority: DA 5/00-8, DA 5/02-SR, DA 11/06-SR, DA 11/11-SR, DA 12/16-SR]*

Academic Course Credits

- A. **The NJSBA believes** that existing statutory requirements do not adequately address the concerns associated with the use of third-party administrators by accredited colleges and universities.
- B. **The NJSBA further believes** that when accredited colleges and universities find it necessary to use on-line courses provided by third-party administrators as part of their degree programs, they must ensure that the instruction is of such quality as to enhance the teaching performance of those taking the course. Boards of education have an inherent expectation that the courses taken by staff members through on-line third-party administrators will have the same rigorous content and grading system as those offered directly by the accredited university or college.
- C. **The NJSBA further believes** that when boards of education and their majority representative negotiate in good faith over salary guide advancement for additional educational attainment, they must be guided by the principle that any courses taken will be for the purpose of enhancing the staff member's performance and advancing the education program. *[Authority: DA 11/12-1, DA 12/16-SR]*

**Cross References:**   4112.2   Certification  
                          4131.1   Inservice education/visitation

Key Words: continuing education, staff development