

Ensuring Maximum Use of Instructional Time

- A. The NJSBA believes** that local policies should ensure the maximum and optimal use of instructional time. To that end, local policies should support: the examination of districts' current use of available instructional time; the elimination of practices that disrupt or dilute the amount of instructional time; the implementation of procedures and strategies that will improve both the efficiency and effectiveness of that time; and the possibilities of a longer school day.
- B. The NJSBA believes** that before school districts consider an addition of student days to the school calendar, they should ensure: that the existing school year is fully used for instruction; that no scheduled school day represents less than the minimum of four hours of "actual school work;" and that the number of half-day sessions is kept to a minimum. *[Authority: BD 11/84-CR Extended School Year; DA 12/82-CR Urban Education; DA 12/83-1; DA 11/97-SR, DA 11/02-SR, DA 11/07-SR, DA 11/12-SR, DA 11/17-SR, DA 11/22-SR]*

Cross Reference: 6111 School calendar

Key Words: instructional time, calendar, school day