

Technology Curriculum

- A. **The NJSBA believes** that technology should be incorporated into the K-12 curriculum wherever it is appropriate. Students should be able to apply technology to personal, educational and work-related purposes. *[Authority: DA 6/94-CR Technology, DA 11/97-SR]*
  
- B. **The NJSBA believes** funding for distance learning is critical to modern curriculum development and increased opportunities for student achievement in a highly technological society. *[Authority: DA 11/95-CR Shared Services, DA 12/83-1, DA 5/01-3, DA 11/02-SR, DA 11/07-SR, DA 11/12-SR, DA 11/17-SR]*

Internet Network

**The NJSBA believes** school districts should be connected to the Internet Network at a low, discounted cost. *[Authority: DA 11/95-CR Shared Services, DA 11/02-SR, DA 11/07-SR, DA 11/12-SR, DA 11/17-SR]*

Education Technology

**The NJSBA believes** it is beneficial to keep its membership informed of advances in educational technology and shall continue to publish a column in *School Leader* devoted to technology, featuring exemplary programs, funding for technology and technology education. *[Authority: DA 11/95-CR Shared Services, DA 11/02-SR, DA 11/07-SR, DA 11/12-SR, DA 11/17-SR]*

Leadership for Technology Use

**The NJSBA believes** it is important that the New Jersey State Department of Education continue to disseminate plans and specifications for the various infrastructure options available for networking school buildings and for the transmission of voice, video and data throughout the school and community. *[Authority: DA 11/95-CR Shared Services, DA 11/02-SR, DA 11/07-SR, DA 11/12-SR, DA 11/17-SR]*

**Cross References:** 3530 Insurance Management  
6178 Early Childhood Education/Preschool

Key Words: technology, curriculum, Internet, distance learning