

Career Education and Awareness

- A. **The NJSBA believes** that local boards of education should place emphasis on career awareness and supports integrating career education throughout the curriculum. *[Authority: DA 12/86- ER(C), DA 11/97-SR]*
- B. **The NJSBA believes** collaborative initiatives at the local and state level by business, labor and educational agencies will enhance career counseling and benefit youth. *[Authority: DA 6/81-CR (Vocational Education), DA 12/82-CR Urban Education, DA 11/97-SR, DA 11/02-SR, DA 11/07-SR, DA 11/12-SR, DA 11/17-SR, DA 11/22-SR]*

Youth Unemployment

**The NJSBA believes** that it is important for the state to monitor the problem of youth unemployment in the state, particularly as it affects minority youth, and to recommend programs and policies to provide work for the state's youth. *[Authority: DA 12/82-CR Urban Education, DA 11/97-SR, DA 11/02- SR, DA 11/07-SR, DA 11/12-SR, DA 11/17-SR, DA 11/22-SR]*

Vocational-Technical Education

- A. **The NJSBA believes** the state should fully fund all approved local vocational education, magnet and academy programs, including transportation costs. *[Authority: DA 6/81-CR Vocational Education, DA 11/97-SR]*
- B. **The NJSBA believes** in the monitoring and enforcement of vocational-technical education program standards and any new standards should be developed through consultation between vocational education agencies and the state officials responsible for developing these standards. *[Authority: DA 6/81-CR (Vocational Education), DA 11/97-SR]*
- C. **The NJSBA believes** that students should have access to a wide array of programs that promote career awareness and develop workplace readiness skills as well as trade and technical skills for specific career paths. Local boards of education, county vocational school boards of education and representatives from business and industry should work collaboratively to plan and develop and deliver programs that meet the needs of students in the most effective and efficient manner. Local districts should not be required to pay tuition to county vocational and technical high schools for programs which are duplicative and redundant to the programs at the local district. *[Authority: DA 11/97-5, DA 11/02-SR, DA 11/07- SR]*
- D. **The NJSBA believes** that county vocational school boards of education should have the ability to structure their admissions policies in a comprehensive holistic way, of which testing appropriate to the program is a component, but not the sole criteria for admission. The ultimate decision on admission should lie within the discretion of the county vocational school district. *[Authority: DA 5/12-1]*

- E. **The NJSBA believes** that the state should provide funding and support to local school districts to facilitate the development of career-readiness programs to assist students who are unable to attend county vocational programs, including revisions to the funding formula to reflect the increased per pupil cost for vocational education provided in the local high school. *[Authority: DA 5/12-1, DA 11/07-SR, DA 11/12-SR, DA 11/17-SR, DA 11/22-SR]*

**Cross References:** 1600.1 School/business partnerships  
3220 State funds  
6146 Graduation requirements  
6147 Standards of proficiency

Key Words: career education, unemployment, vocational, funding