

Early Graduation/Leaves of Absence

The NJSBA believes that local boards of education should adopt policy permitting students to accelerate their programs to graduate early, or take a leave from school to take paid employment when such employment will enable the student to develop skills needed for employment after graduation. *[Authority: DA 12/82-CR (Urban Education); DA 11/97-SR, DA 11/02-SR, DA 11/07-SR, DA 11/12-SR, DA 11/17-SR, DA 11/22-SR]*

Differentiated Diplomas

The NJSBA believes that if the state initiates differentiated diplomas, there should be a standard and an advanced diploma. The advanced diploma should be awarded to students meeting higher state standards, in terms of concentrations of courses or more difficult courses rather than in terms of grades, in academics, vocational education, the arts, and other specialized fields. *[Authority: DA 12/89-CR (HSPT/Differentiated Diplomas; DA 11/97-SR, DA 11/02-SR, DA 11/07-SR, DA 11/12-SR, DA 11/17-SR, DA 11/22-SR]*

Bilingual Program Graduation Requirements

The NJSBA believes that students in bilingual programs should be required to meet all State and district requirements and standards for graduation. *[Authority: DA 10/78-CR Graduation Requirements; DA 12/81-CR Bilingual, DA 11/02-SR, DA 11/07-SR, DA 11/12-SR, DA 11/17-SR, DA 11/22-SR]*

Fine Arts, Performing Arts, Practical Arts and Vocational Arts Curriculum

- A. **The NJSBA believes** that the high school curriculum should make fine arts, performing arts, practical arts and vocational education classes available to students.
- B. **The NJSBA believes** that in recognition of the importance of the arts, the requirement of one year of fine, practical, or performing arts should be continued as long as the state mandates course requirements for graduation. *[Authority: DA 12/83-1, DA 12/86-ER (A), DA 11/97-SR, DA 11/02-SR, DA 11/07-SR, DA 11/12-SR, DA 11/17-SR, DA 11/22-SR]*

Cross References:	6140	Curriculum adoption
	6142	Subject fields
	6142.12	Career education
	6142.2	English as a second language, bilingual/bicultural
	6142.4	Physical education and health
	6147	Standards of proficiency
	6171.1	Remedial instruction
	6171.2	Gifted and Talented

Key Words: graduation, diploma, bilingual, arts, vocational,