

POSITIONS AND POLICIES ON EDUCATION

Intervention and Referral Services for General
Education Pupils

FILE CODE

6164.1

School Climate

- A. **The NJSBA believes** that the State should promote and fund school district efforts to investigate methods to ensure that students receive personalized attention, where appropriate, in an effort to prevent feelings of alienation and friendlessness. *[Authority: DA 11/99-ER (A), DA 11/02-SR, DA 11/07-SR, DA 11/12-SR]*
- B. **The NJSBA believes** that local districts should promote school climates that embrace the inclusion of all students of all abilities in all aspects of district programming and services. The State should provide the necessary funding, including transportation and IEP-managed support services, to promote inclusive climates and practices. *[Authority: DA 5/14 (Special Education Task Force), DA 11/17-SR, DA 11/22-SR]*

Teacher-Mentor Programs

The NJSBA believes that teacher-mentor matchmaker programs are beneficial and may assist students in receiving the support, guidance and tutoring that will help them succeed. Boards of education should consider establishing teacher-mentor matchmaker programs. *[Authority: DA 11/99-ER(A), DA 11/02-SR, DA 11/07-SR, DA 11/12-SR, DA 11/17-SR, DA 11/22-SR]*

Early Intervention Programs

The NJSBA believes that programs providing support services for elementary school students with behavioral problems could reduce the need to later classify these students as emotionally disturbed. *[Authority: DA 5/99-15, DA 11/02-SR, DA 11/07-SR, DA 11/12-SR, DA 11/17-SR, DA 11/22-SR]*

Cross Reference: 5119 Transfers
5131.5 Vandalism/Violence

Key Words: climate, mentor, tutoring, early intervention