

Aid to Economically Disadvantaged Students

- A. **The NJSBA believes** aid for students who are economically disadvantaged should be maintained as a flexible source of funding for programs designed to prevent low income students from failing or dropping out of school, and for measures that will enable these students to succeed as citizens and as workers when they enter the adult world.
- B. **The NJSBA believes** aid to school districts for students who are economically disadvantaged should be listed in the state budget as a social assistance aid program that is administered through school districts, rather than as a part of state aid to education.
- C. **The NJSBA believes** the Legislature should develop additional measures for determining whether students are economically disadvantaged. *[Authority: DA 12/91-CR (QEA)]*
- D. **The NJSBA believes** that districts should receive aid based on the number of pupils who are economically disadvantaged, as well as those with poor academic performances as demonstrated on state mandated assessments. No ceiling on the number of pupils so identified should be established by the Department of Education or the Legislature. *[Authority: DA 6/80-CR (Compensatory Education), DA 12/81-CR (Bilingual), DA 12/81-CR (Urban Education); DA 12/90-12; DA 12/91-CR (QEA)]*
- E. **The NJSBA believes** the state should conduct a study of the actual cost of providing quality programs for economically disadvantaged and bilingual students and should base additional funding for these programs on the results of the study. *[Authority: DA 12/91-CR (QEA), DA 11/97-SR, DA 11/02-SR, DA 11/07-SR, DA 11/12-SR, DA 11/17-SR, DA 11/22-SR]*

Cross References:	3230	Federal funds
	6142.2	English as a second language, bilingual/bicultural
	6142.6	Basic skills
	6171.1	Remedial instruction

Key Words: aid, economically disadvantaged