

POSITIONS AND POLICIES ON EDUCATION

Long-Range Facilities Planning

FILE CODE

7110

Definition of Substandard Facilities

The NJSBA believes that in defining “substandard” facilities, the state should ensure safe and adequate facilities, without imposing arbitrary and unreasonable standards at great and unjustifiable expense to the taxpayers. *[Authority: DA 12/84-11, DA 5/98-SR, DA 5/03-SR, DA 11/07-SR, DA 11/12-SR, DA 11/17-SR]*

Developers' Responsibility for Impact Studies

The NJSBA believes that an applicant for a major subdivision development should be required to provide an educational facility impact study demonstrating the potential impact increased student enrollment will have on the local school district, and that such impact study should be submitted to the local board of education for consideration and comment to the planning board. *[Authority: DA 6/86-8, DA 5/98-SR, DA 5/03-SR, DA 11/07-SR, DA 11/12-SR, DA 11/17-SR]*

Low and Moderate Income Housing Requirements-Effect on Education

The NJSBA believes that with respect to assessing a municipality’s statutory obligation to meet its fair share of low and moderate income housing, the impact that the housing assessment figure will have on the district’s educational facilities and the district’s ability to provide a thorough and efficient education, should be given equal consideration with any other adjustment factors. The amount of vacant and useable land considered available for residential purposes in the municipality should be proportionately reduced where additional land must be dedicated to educational facilities. *[Authority: DA 6/87-10, DA 5/98-SR, DA 5/03-SR, DA 11/07-SR, DA 11/12-SR, DA 11/17-SR]*

Cross References: 1430 State and national units
3516 Safety
5115 Attendance records; registers
7000 Concepts and roles in construction, remodeling and renovation
7115 Developing educational specifications
7300 Financing

Key Words: facilities, impact studies, housing