



Pennsauken Public Schools



“Solving tomorrow’s problems by meeting today’s needs”



Pennsauken Public Schools has committed to a mission that will move this district forward to a level of excellence in order to equip every student with the knowledge, critical life skills, and strategies produced through education.



Educational Philosophy



Pennsauken Public Schools follows the educational philosophy of former Harvard University President, United States Ambassador and Diplomat, Dr. James Bryant Conant.

Beliefs and Recognitions:

For Dr. Conant, science education **must be**:

- Relevant
- Applicable
- Practical
- Immediate

Dr. Conant believed that students' academic abilities were diverse and secondary educators needed to create a formula for education for all.

- This was the initial ideology behind differentiated instruction.

Dr. Conant recognized the responsibility of secondary school educators to recognize different student abilities and prepare students accordingly.

Dr. Conant believed career paths were dependent upon student ability and it was the task of educators to prepare students for either vocational or academic paths.

Dr. Conant believed that schools should include an entire spectrum of education. Within a school there should be:

- Academic classes
- Vocational Classes

Pennsauken Public Schools understands that all students learn differently and college is not the only post-secondary option for students

Pennsauken Public Schools has adopted the educational philosophy that has created all opportunities for students in comprehensive studies, vocations and athletics.





College/Career Readiness



- Pennsauken Public Schools offers students multiple pathways to post secondary success:
 - Traditional CTE programs
 - Academy Programs
 - Careers within the Military

Not every student needs to go to college in order to have a successful career.





Today's Need



- Senate President Sweeney told NJ Advance Media expanding vocational programs is crucial because 17,000 students in New Jersey every year get turned away from vocational schools "because the slots aren't there".
- "Vocational jobs are just as important as other jobs," Sweeney added. "I'm an ironworker. I make a good living. Creating a situation where kids who want to have this opportunity to go to a vocational school but they can't -- where do they go from there?"





Program Development



- Survey the community
- Determine costs and financing (budget or bond)
- Prepare physical space
- Create schedule
- Write curriculum and purchase supplies
- Hire and certify teacher
- Develop Advisory Board
- Obtain state approval
- Promote the newly developed programs to prospective students and families
- Populate programs with students





Construction

August 2018





Welding Shop



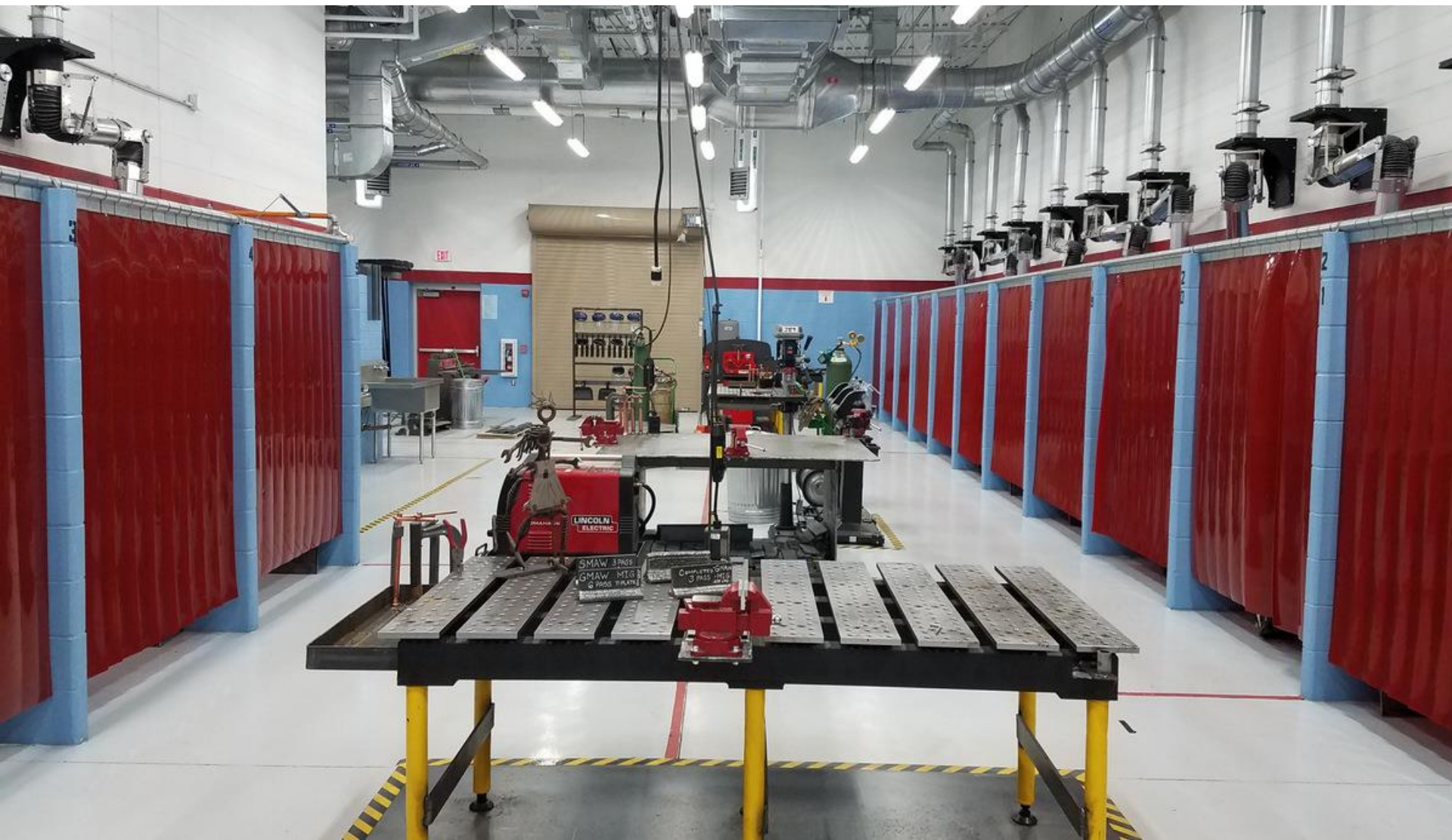
Sept 2018

C.O. obtained November 2018

Pilot Classes 2018-2019



Welding Shop





Welding Education



Sept 2019

Begins Year 1

39 students enrolled in Welding



Culinary Arts



Electrical Construction



Cosmetology



Automotive Technology



Carpentry



Air Force JROTC



Weight Room



Cardio Room



Olympic Weight Room



Heating Ventilation, Air Conditioning and Refrigeration (HVACR)



Site of the Field House



Site of the Field House



Projected Field House



Projected Field House



Future Diesel Technology





Career and Technical Education (CTE)



Pennsauken HS has built, revamped, and developed 10 CTE programs since September of 2017.

Automotive

AF JROTC

Carpentry

Cosmetology

Culinary Arts

Electrical Trades

EMT/Fire Safety

Health Occupations

HVACR

Welding



CULINARY ARTS



Magnet High School and Alternative High School

- Magnet High School will be new construction and a separate division on Pennsauken High School's Campus similar to Northeast High School's Magnet School that will give students a stronger science and mathematics aptitude to prepare them for a career in medicine, dentistry, pharmacy, or engineering
- Burling Alternative High School is a converted elementary school allowing Pennsauken High School to be a educationally effective, safe, and fun learning environment for students and families



Choice for the non-college bound learner



- Students within the county that are not admitted to CTE programs at the vocational school need access to Pennsauken Public Schools to accomplish their educational goals.
- We can help Senate President Sweeney's need of accepting some of the 17,000 students who are not able to access the CTE programs because of availability.

