

The NON-COLLEGE BOUND LEARNER

"A journey of a thousand miles begins with a single step."

The Journey Begins With...

- Exposure to Career Ready Practices:
- Responsible citizenship
- Technical skills
- Effective Communication
- Creativity & Innovation
- Problem solving
- Goal Setting and Working productively as a team
- Financial Literacy: Community Exposure and CBI

Bringing Real World Experiences to Elementary & Middle School Learners

- Innovation Time / Exploration Time/Genius Hour
- Community Exposure: Elementary ~Middle
- Community Based Instruction
- Life skills Programs
- Parent Academies
- Community Partnerships

Entrepreneurship in Middle School

- Trep\$
- Targets 21st Century Skills
- Promotes collaboration
- Promotes Finance Literacy
- Will be offered throughout the school year
- Students will attend sessions where they will be exposed to business lessons
- Lessons will be applied to create their businesses
- School will host a market place where students will be able to sell their products cash and carry

Structured Learning Experience

What is it?

- Experiential
- Supervised
- In-depth learning experiences
- Designed to offer students the opportunity explore career interests within one or more of the Career Clusters, as described in N.J.A.C
- Special Education Students: Job exposure
- General Education Students: Internships

Learning Experience: Beginning Steps

- Recruit existing staff members who might be interested in becoming a part of the program
- Develop a vision for your program
- Attend SLE workshops alongside staff
- Allot resources for staff to pursue their SLE certification
- <https://sph.rutgers.edu/training/nj-safe-schools/training-schedule.html>
- Upon completion of training, collaborate with staff to tweak the vision for the program
- Collaborate with the School Business Administrator to ensure that insurance coverage is available for students going on worksites

Structured Learning Experience: Beginning Steps

- Pursue community partnerships (this may take some time)- Develop a sales pitch- Be professional
- Work with the guidance department to figure out what scheduling would look like and possible requirements for students entering the program
- Visit other districts to see their program and visit the DOE website for forms that you can utilize
- Fine tune your curriculum
- Ensure that you develop a good understanding of the state guidelines
- <https://www.nj.gov/education/cte/sle/>

SLE: Local Partnerships to Consider

- Hospitals
- Local Healthcare Facilities: Doctors, Vets, Dentists
- Rehabilitation Facilities: Physical Therapy
- Local Department Stores: Hardware, Clothing, Pet
- Local Restaurants and Eateries
- Learning Centers
- Real Estate Agencies
- Local public schools and Daycare/Childcare Facilities

Consider...

- Paid SLE versus Unpaid SLE
- Shared services with neighboring districts
- Budgetary Restrictions
- Blending Learning options for students participating in work experience programs
- Project Search for some special education students
- Life Skills Training for moderate to severely intellectually disabled students
- Building your own 18-21 Year old Program for your Special Education Students
- Developing your own work experience programs
- Ongoing professional development for staff in order to build and maintain a strong and viable program
- How to promote your SLE program
- In conjunction to SLE, develop a volunteer/service program for your seniors

THANK YOU