

New Jersey School Boards Association

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Position Statement Supporting and Seeking Amendments S-2166 (Oroho)

Provides certain sending school districts one nonvoting advisory representative on receiving school district board of education

The New Jersey School Boards Association (NJSBA), a federation of all local school boards in the state, supports the intent of this bill to ensure that the voices of sending representatives on receiving boards of education are heard concerning the needs of sending district students. The NJSBA believes that sending boards of education should have proportional representation, including voting privileges, on receiving districts' boards of education. Representation should be determined by the percent of enrollment that students from the sending district(s) comprise among the student population in the grades for which a sending/receiving relationship exists. Representation and voting privileges of a sending board of education or combination of sending boards should be limited to ensure that a receiving district board of education always retains the majority voting privilege. Such limits should never preclude any individual sending boards from participating on the receiving board.

With these beliefs in mind, the NJSBA seeks an amendment to permit the sending representative to not only be heard, but also to vote, on matters affecting the sending district students:

3. (New section) a. In addition to the members of the board of education of a Type I and Type II school district provided by law, in a school district which is receiving pupils from another district or districts pursuant to N.J.S.18A:38-8, there shall be additional members to represent the board of education of each sending district, except a sending district which has designated a board of education member of that district as an additional member of the receiving district's board of education pursuant to section 2 of P.L.1995, c.8 (C.18A:38-8.2) or section 1 of P.L.1999, c.414 (C.18A:38-8.4). The representative shall be a member of the board of education of the sending district designated annually by the board of that district. The representative shall be a [nonvoting] member of the receiving district board of education with limited voting rights as described in 18A:38-8.1. In the event that the sending representatives comprise a majority of the receiving district board, those sending districts whose student population makes up less than 10% of the overall student population, shall have no vote and shall serve on the board of that district in an advisory role.

The NJSBA thanks the sponsors of S-2166 for ensuring that sending district representatives will continue to have a voice on their receiving boards.