

New Jersey State Board of Education Annual Presentation

August 2022

District Vision



"All Camden City School District students will attend a high-quality school where they are valued, welcomed, challenged and prepared to positively impact their community and the world."





Guiding Principles and Goals Goals and Objectives



Increase and improve proficiency in ELA and Math



Increase and improve the graduation rate



Increase and improve staff retention



Increase and improve family access to resources



Increase and improve fiscal sustainability and resources to our schools



New Jersey Quality Single Accountability Continuum (NJQSAC)



Camden City School District Updates



73%

Fiscal

Ray Coxe,
School Business
Administrator



62%

Operations

Marilyn Martinez Chief Schools Officer



62%

Instruction & Programming

Christie Whitzell, Chief Academic Officer



77%

Governance

Sam Price, General Counsel



81%

Personnel

Allison Hester-Solomon Chief Talent Officer



Finance and Operations





Our approach to presenting a balanced budget was to prioritize maintaining the same level of staffing supports and investments throughout our schools.

Key Budget Components:

- Development of District Bus Fleet
- Districtwide Social Emotional Program for students
- Capital improvements to educational facilities focusing on equity
- Continuation and expansion of co-teachers
- Professional development for staff focusing on learning acceleration

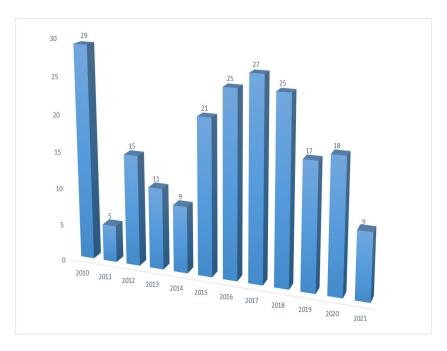


Fund Balance Over Past Three Years



Annual Audit

Audit Findings Since 2010





First, "clean", unmodified Audit Report since June 30, 2015. Kirk Applegate, CPA, Bowman and Company

New Campus Unveiled and Open

















Capital Investments





"Building Equity"

Coopers Poynt	\$ 4.6 million		
Davis	\$ 4.6 million		
Forest Hill	\$ 516,006		
Veterans	\$ 5 million		
Yorkship	\$ 4.5 million		
Eastside High	\$48.3 million		

\$68 million investment in District's facilities through ARP ESSER Grant Funds



Transportation for Every Eligible Student





All bus routes have received a bid



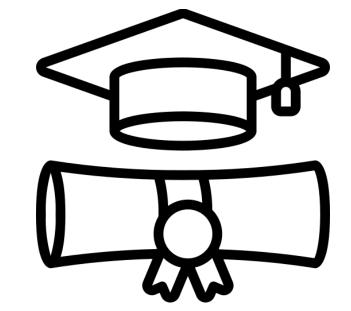
Awarding contracts for: ESY, Summer Programs, Regular School Year



All current, eligible students will have a seat on the bus on the 1st Day of School



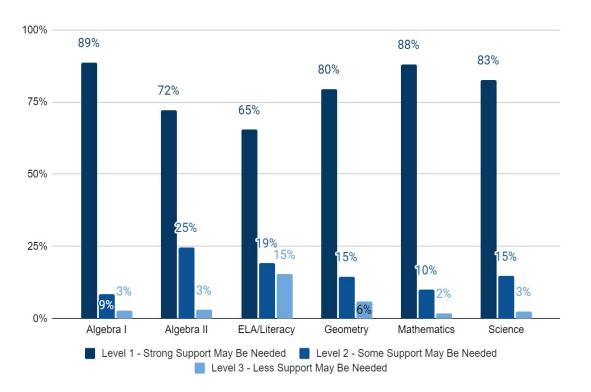
Entering into operating lease until district busses are delivered



Instruction & Programming



Addressing Learning Loss



Subject	1	2	3	Total
Algebra I	332	32	10	374
Algebra II	143	49	6	198
ELA/Literacy	1490	438	351	2279
Geometry	175	32	13	220
Mathematics	1461	166	32	1659
Science	680	121	21	822





Co-Teacher Model

Strengthening the co-teacher model across K-2 classrooms

Attendance & Graduation

Ensuring that all students are prepared for career and college upon graduation



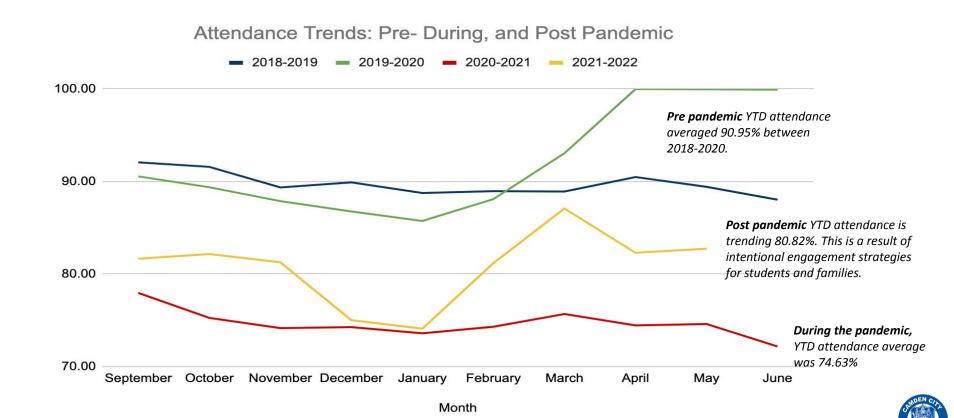
Learning Acceleration as a Tool to Increase Student Outcomes

Providing job-embedded professional development for all teachers and leaders

Increasing Inclusivity in our Curriculum

Ensuring diversity of curricular resources and integration that celebrates and recognizes the diversity of our society







Sustainability



District's expansive recruitment strategy, including online advertisements and job fairs.













H1B VISA Sponsorship Pilot

MOCHA Program

Para-to-Teacher Pipeline

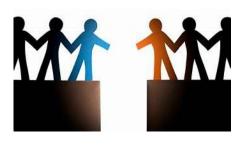


District's focus for SY 22-23 is building a strong retention strategy.





Strategic Enrollment Management













Active & Continuing

Ensure active registration and continuing enrollment from existing students and families



Build

Build the brand of each school



Effective

Ensure staff receive effective professional development



Improve

Improve school-based partnerships



Career Technical Education (CTE)





13 programs approved **Programs or Programs** of Study

Augmented Pathways Early College, CTE

Pathways and Liberal Arts























Middle School **Exposure**

Three year computer science program

















Additional Multiple programs to start







Established District Partnerships









































Questions & Comments

