

Technology Curriculum

- A. **The NJSBA believes** that technology should be incorporated into the K-12 curriculum wherever it is appropriate. Students should be able to apply technology to personal, educational and work-related purposes. *[Authority: DA 6/94-CR Technology, DA 11/97-SR]*

- B. **The NJSBA believes** funding for distance learning is critical to modern curriculum development and increased opportunities for student achievement in a highly technological society. *[Authority: DA 11/95-CR Shared Services, DA 12/83-1, DA 5/01-3, DA 11/02-SR, DA 11/07-SR, DA 11/12-SR, DA 11/17-SR, DA 11/22-SR]*

Internet Network

The NJSBA believes school districts should be connected to the Internet Network at a low, discounted cost. *[Authority: DA 11/95-CR Shared Services, DA 11/02-SR, DA 11/07-SR, DA 11/12-SR, DA 11/17-SR, DA 11/22-SR]*

Education Technology

The NJSBA believes it is beneficial to keep its membership informed of advances in educational technology and shall continue to publish a column in *School Leader* devoted to technology, featuring exemplary programs, funding for technology and technology education. *[Authority: DA 11/95-CR Shared Services, DA 11/02-SR, DA 11/07-SR, DA 11/12-SR, DA 11/17-SR, DA 11/22-SR]*

The NJSBA believes that the use of Artificial Intelligence (AI) by students and staff, along with the integration of AI into curriculum, presents both unprecedented opportunities and profound challenges to New Jersey School Districts and that school districts need to implement policies to establish guidelines for the use of AI in public schools. In support of this belief, NJSBA supports the establishment of a statewide Artificial Intelligence Task Force which will provide guidance and policy recommendations to assist public schools in ensuring equitable access to AI technologies, promote responsible and ethical AI use, and foster innovation and digital literacy among students and educators. *[Authority: DA 5/24-7]*

Leadership for Technology Use

The NJSBA believes it is important that the New Jersey State Department of Education continue to disseminate plans and specifications for the various infrastructure options available for networking school buildings and for the transmission of voice, video and data throughout the school and community. *[Authority: DA 11/95-CR Shared Services, DA 11/02-SR, DA 11/07-SR, DA 11/12-SR, DA 11/17-SR, DA 11/22-SR]*

Cross References: 3530 Insurance Management
6178 Early Childhood Education/Preschool

Key Words: technology, curriculum, Internet, distance learning